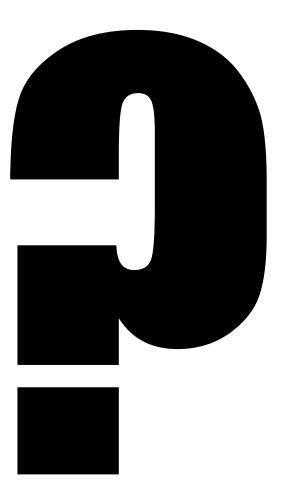
# AREYOU READY



#### DIVISION OF BATANGAS **BALAYAN EAST CENTRAL SCHOOL**

PAZ ST., BRGY. 5, BALAYAN, BATANGAS





## & SANITATION 19101 CCT

DepEd Order No. 10 s. 2016

Proper hygiene & sanitation

Equitable access to safe water

Adequate toilets & handwashing facilities



## & SANITATION 19101 CCt

Proper hygiene & sanitation









## & SANITATION 19101 CCT

Equitable access to safe water









## & SANITATION 19101 CCt

Adequate toilets & handwashing















1st BIATANG AS 21,596 sq.m. LAND AREA

#### <u>CURRICULUM</u>

2,235 – Kinder to

G6 36 - ALS

33 - ALIVE

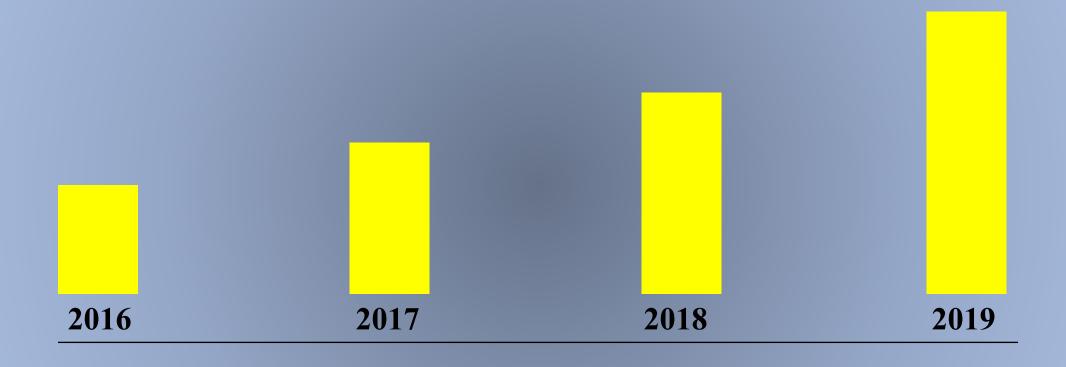
7 – SPED Class



## INCREASIN POPULATE OF CILITIES IN TO THE CILITIES IN TO THE CILITIES IN THE CILITIES IN



#### ENROLLMENT



### Bufficien

# TEACILITIES FOR OUR CLIENTELE

#### TOILET RATIO



1.50



## other challenges



### other challenges



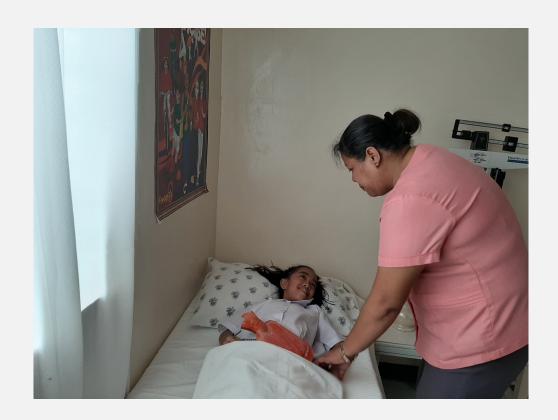
LACK OF MOTIVATION FROM PARENTS AND TEACHERS



# POOR DIARRH SANITATION EA ILLNESS

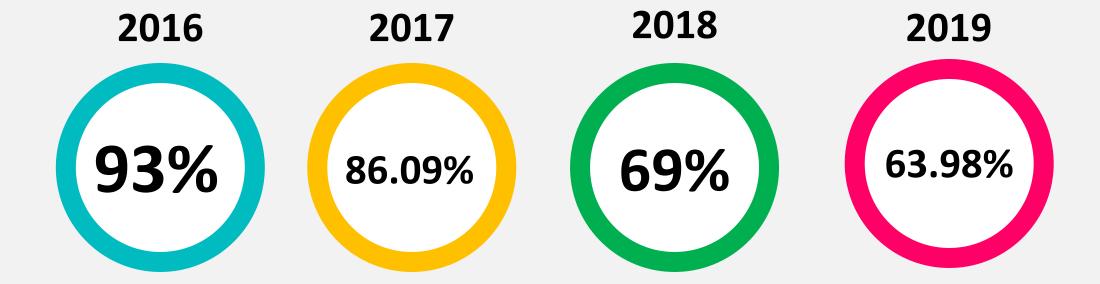
#### DIARRHEA &





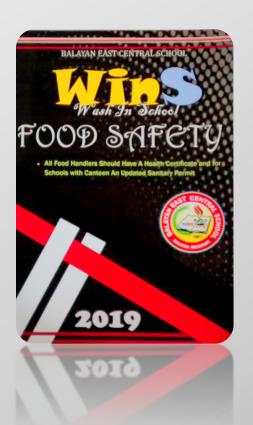


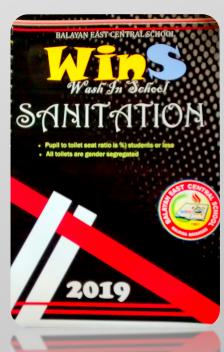
#### DEWORMING

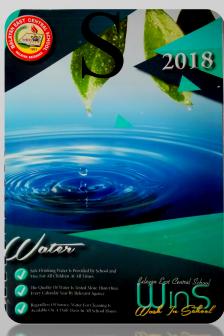




#### Win PROGRAM

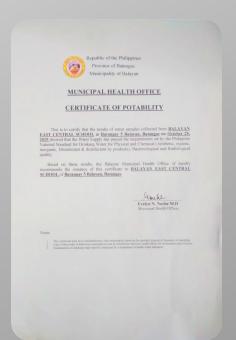












#### Win S LESSON IS











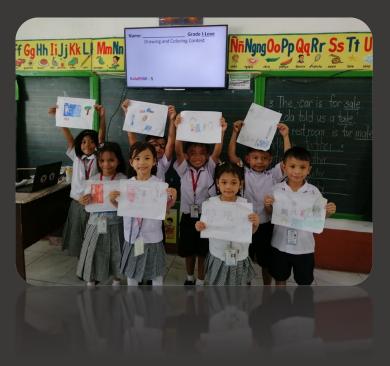




### Win WIN ON WinS







#### Win







	GRADE 1 to 12	School	BALAYAN EAST CENTRAL	Grade Level	THREE (3)	
1	DAILY LESSON LOG	Teacher	ROSETTE V. BENDANA	Learning Area	EDUKASYON SA PAGPAPAKATAO	
1		Teaching Dates and Time	JULY (17-21,2019) 15 - 19, 2019	Quarter	FIRST	

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
I. OBJECTIVES	Nakahihikayat ng kapwa na gawin ang dapat para sa sariling kalusugan at kaligtasan.					
A. Content Standard				N. S. A. L. William Pakers	Naisasabuhay ang iba't ibang	
B. Performance Standard	Naisasabuhay ang iba't ibang patunay ng panganglaga at pag- iingat sa sanli.	Naisasabuhay ang iba't ibang patunay ng panganglaga at pag-iingat sa sarili.	Naisasabuhay ang iba't ibang patunay ng panganglaga at pag-iingat sa sarili.		patunay ng panganglaga at pag-iingat sa sarili.	
Learning Competency/Objectives /rite the LC code for each.	ESP3PKP -If - 19	ESP3PKP -If - 19	ESP3PKP –If - 19	ESP3PKP -If - 19	ESP3PKP -If - 19	
II. CONTENT	Sama-sama Kaligtasan, Pangha Pangangalaga sa Sarili, Mabuting I	wakan! Kalusugan, at Pangangasiwa sa Sarili I				
III. LEARNING RESOURCES						
References		20-21	20-21	20-21	20-21	
Teacher's Guide pages	20-21	43	43	43	43	
Learner's Materials pages	43	43				
Textbook pages						
Additional Materials from Learning     Resource (LR)portal						
Other Learning Resource				I have dines	Balik aralan ang mga	
IV. PROCEDURES  A. Reviewing previous lesson or	Magbalik-aral sa mga wastong kilos at gawi tungo sa kalusugan	Ano ang natutunan ninyo sa ating aralin kahapon?	Ano ang iyong gagawin upang mahikayat mo ang taong gusto mong magkaroon ng maayos na kalusugan?	Ano ang networking?	natutunan sa nakaraang aralin.	
presenting the new lesson	kilos at gawi tungo sa kalusaga.		May ideya ka ba kung ano ang	May ideya ka ba kung ano ang	. Kumusta na ang iyong	
B. Establishing a purpose for the lesson	Sino-sino ang ibig mong bahaginan at hikayatin upang hawak Kamay kayong magtulungan tungo sa maayos na	Sino-sino ang ibig mong bahaginan at hikayatin upang hawak Kamay kayong magtulungan tungo sa maayos na kalusugan at pangangatawan?	networking?	networking?	kalusugan kaibigan?	
	kalusugan at pangangatawan? Ipaawit ang "Hawak Kamay	Ipagawa ang Isagawa Natin	Ipagawa ang gawain sa Isapuso Natin WINS INTEGRATION	Ipagawa ang gawain sa Isabuhay Natin	. Ipabasa nang tahimik ang panimulang salita. Talakayin ang magandang	
Presenting examples/Instances of the new lesson     D. Discussing new concepts and	Talakayin ang mga sagot at bigyang-pansin ang plano nila sa	Pagkatapos mapasagutan ang tseklis,	Talakayin ang kahalagahan ng kalusugan bilang programa sa kanilang advocacy	Talakayin ang gagawing advokasiya para sa programang pangkalusugan at pangkaligtasan sa pamayanan		
practicing new skills # 1	pagsasagawa nito.	gabayan sha na bilangan kang sumagot ng Palagi, Madalas, Bihira, at Hindi sa bawat aytem sa tseklis	PAGLILINIS NG KATAWAN			

### Wins OK sa Dep English the habit proper hygien









## QUALITY

### ACCESSIB LE

# REILEVA

## IIBERATI NG

### BASIC EDUCATION ON THE ALTERNATION

#### Win PRACTICES













ORIENTATION TO PARENTS, GPTA, HPTA, BRGY. OFFICIALS,





Formulation of TWG







#### Formulation of TWG





## **Teams**



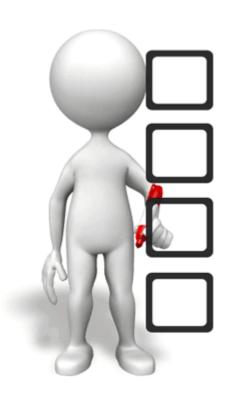


### ACTION PLAN

- Planning
- Conceptualizing
- Person to communicate
- Time-frame
- Budget



### IMPLEMENTATION CHECKING ALL FACILITIES



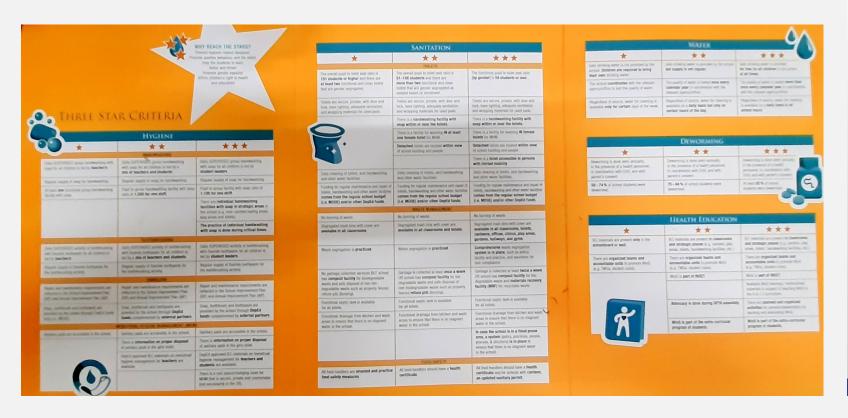
- Constructions of group handwashing facilities
- Training of student leaders to become the model the young learners
- Posting of IEC materials, tarpaulin (Project WOW)
- Daily handwashing and toothbrushing
- Presence of sanitary permit and certificate of safe water source
- Waste Management
- Implementing MHM





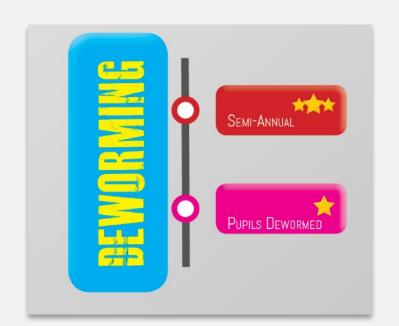
# THREE STAR APPROACH

## DURING IMPLEMENTATION









## DURING IMPLEMENTATI

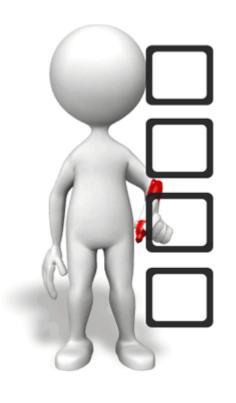
63 COMMUNAL COMFORT ROOMS
INDIVIDUAL LAVATORIES

ON





## **IMPLEMENTATION**







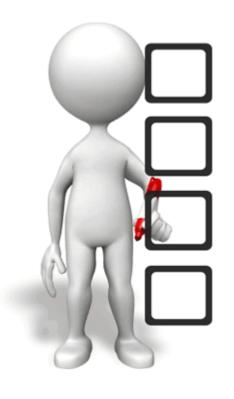








## **IMPLEMENTATION**









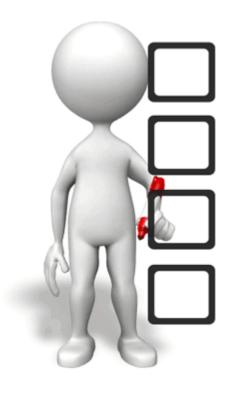








## **IMPLEMENTATION**





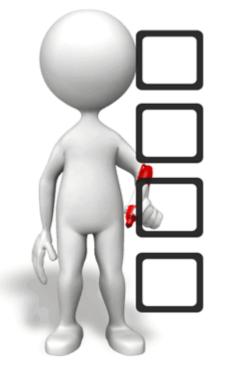






## IMPLEMENTATIO















## **METAMORPHIC**









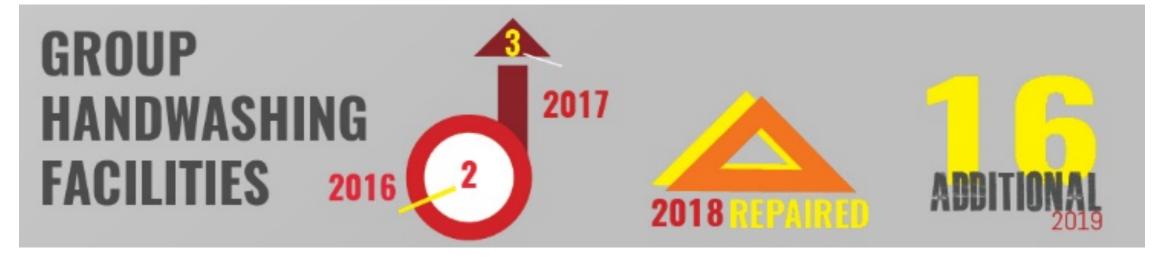






### **METAMORPHIC**

## **CHANGE**



TOT 22 AL



## DURING











































### POST IMPLEMENTATION



- NO CASES OF DIAARHEA
- LESS ABSENTEEISM
- Adoptation of WinS Practices at home
- Live with the WinS Practices
- Sanitation in preparing food



#### NO CASES OF DIAARHEA

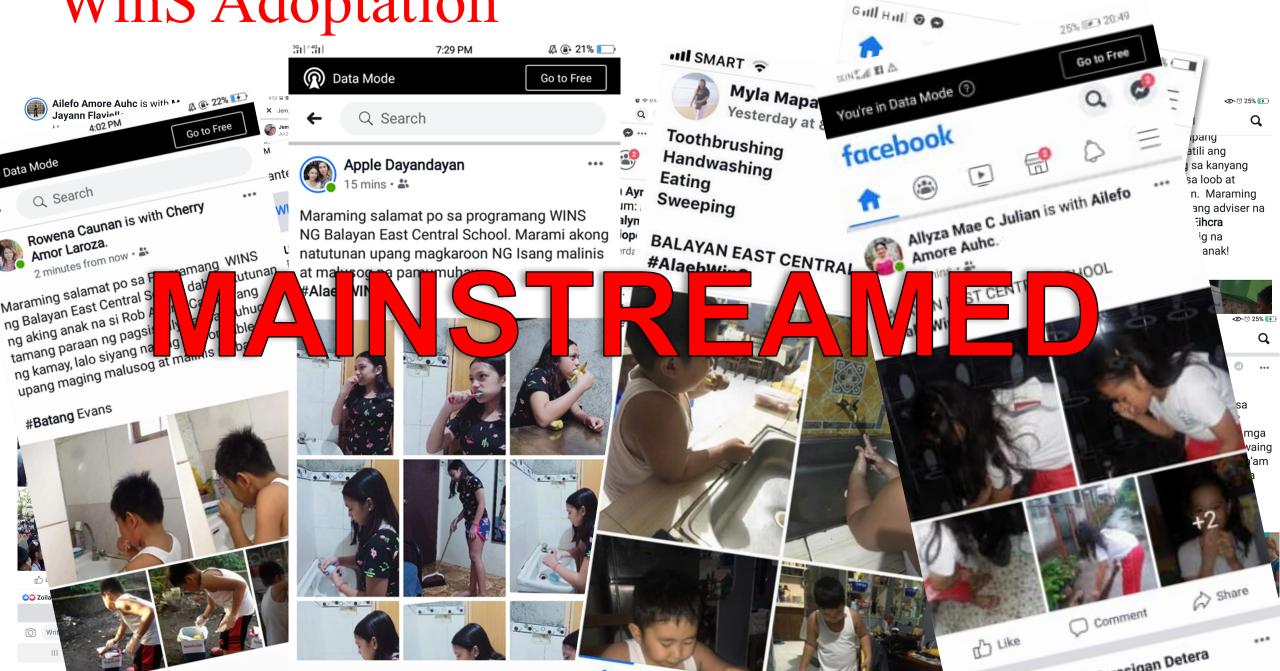
#### • LESS ABSENTEEISM

#### School Form 2 (SF2) Daily Attendance Report of Learners

(This replaces Form 1, Form 2 & STS Form 4 - Absenteeism and Dropout Profile) AUGUST Report for the Month of 2019 - 2020 School Year 107225 School ID NEWTON Grade 6 Balayan East Central School Grade Leve Name of School Total for the REMARKS (If DROPPED OUT, state reason, please refer to legend number 2. If TRANSFERRED IN/OUT, Month write the name of School.) NAME (Last Name, First Name, Middle Name) ABSENT BALAGTAS, WILSON, GAMBOA BARAL, JOHN CEDRIC, GUSI BAYONGAN CHARLES JOSEPH, CUNAMAY BILOG, MIGUEL ANDREI, TRINIDAD CABALFIN, JOHN DENVER, MANINGAT CAPACIA, KHIAN, MANINGAT CAUNAR, NOLVER, SORIANO CONCEPCION, HAROLD JOSHUA, JR DE PADUA AARON MICKO FERDINAND, MENDOZA GARDIOLA, CHRISTIAN, BITUIN GOZANO, RODNIE DEAN, MAGYAYA LASALA ANDREI ROBERT, FERNANDEZ MACALINDONG, KENT SELWYN, DE LOYOLA MACATANI, JOHN LAWRENCE, PANTOJA 15. MENDOZA, JAMES, ARCILLA MENDOZA, THOMAS JAKE MARI, SISON ONDEVILLA, JOHN PAUL, BANTANG 18. PASTORAL, KENNETH, ATIENZA 19. POLO, JOHN JONEL, RAMOS SALVACION, RAEVIN, VILLAVIRAY VILLANUEVA, REISNER BRYCELEY.



## WinS Adoptation



## FOOD SAFETY







## A GLIMPSE OF HINDRANCE TOWARDS PROGRESS







### A GLIMPSE OF HINDRANCE TOWARDS

DDACDECC









DONATIO NS

BATANGAS

## **DONATIO** NS SDO

SDU BATANGAS







**DONATIO** NS ROTARY CIJB

**DONATIO** NS GPTA & HPIA





# **DONATIO** NS PARENTS STAKEHOLDERS

DONATIO NS

# SAMAHANG BALAYENO CALIFORNIA USA

## RHU/SDO











## PARENTS/STAKEHOLDERS/LG

U/P













## ROTARY/APO WEB







# the PROGRESS CHALLEN GE



# the PROGRESS CHALLEN GE











## WinS Facilities

# Win5 Facilities











# Win5 Facilities

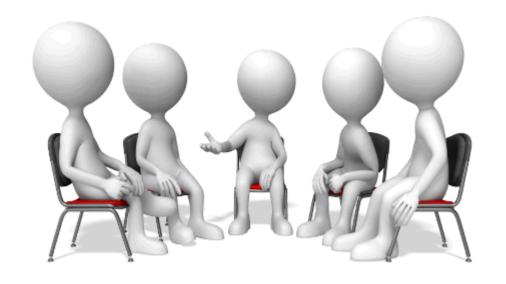










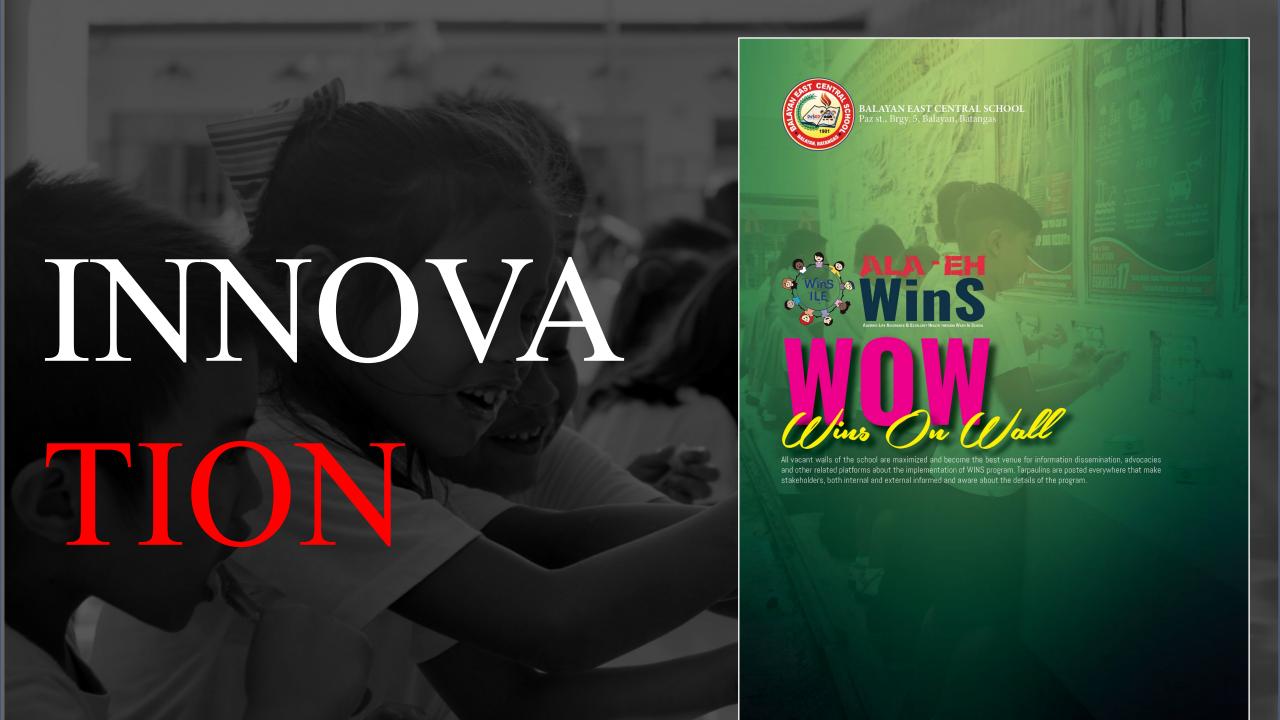


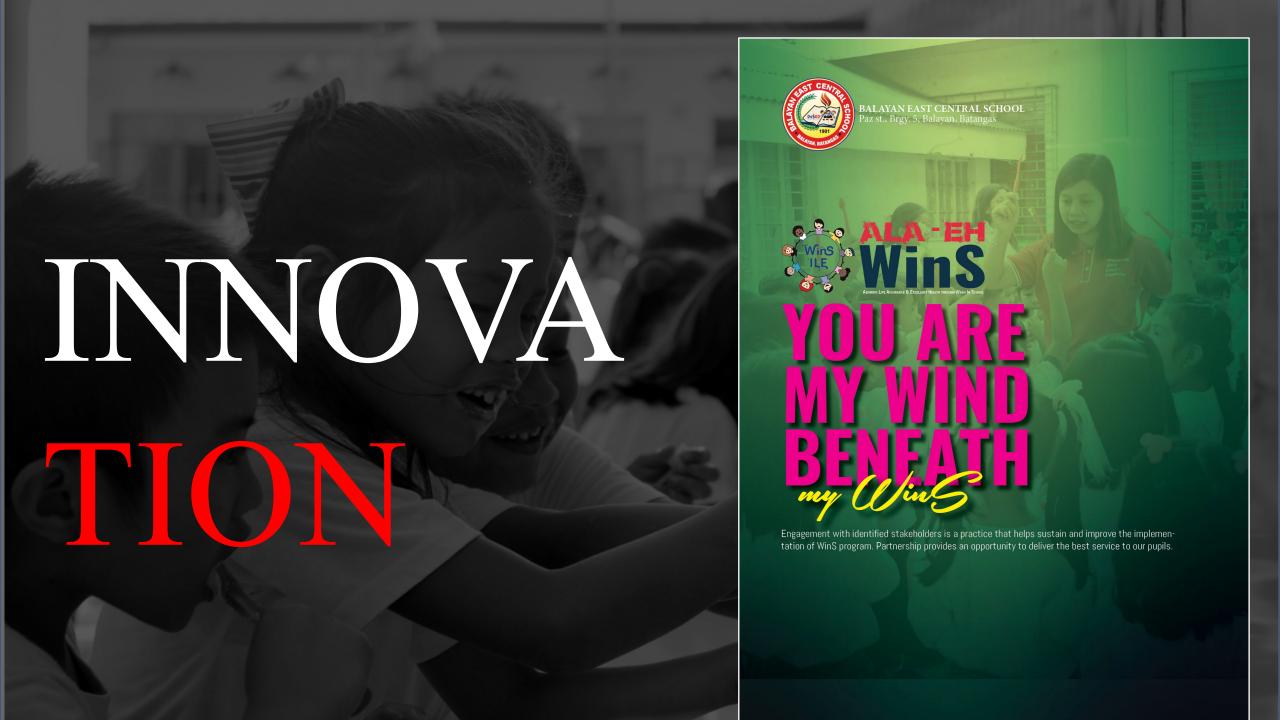
## INIOV

A

We crafted 10 Best Practices

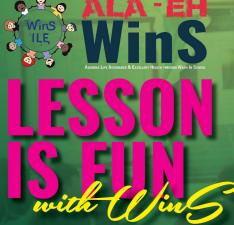








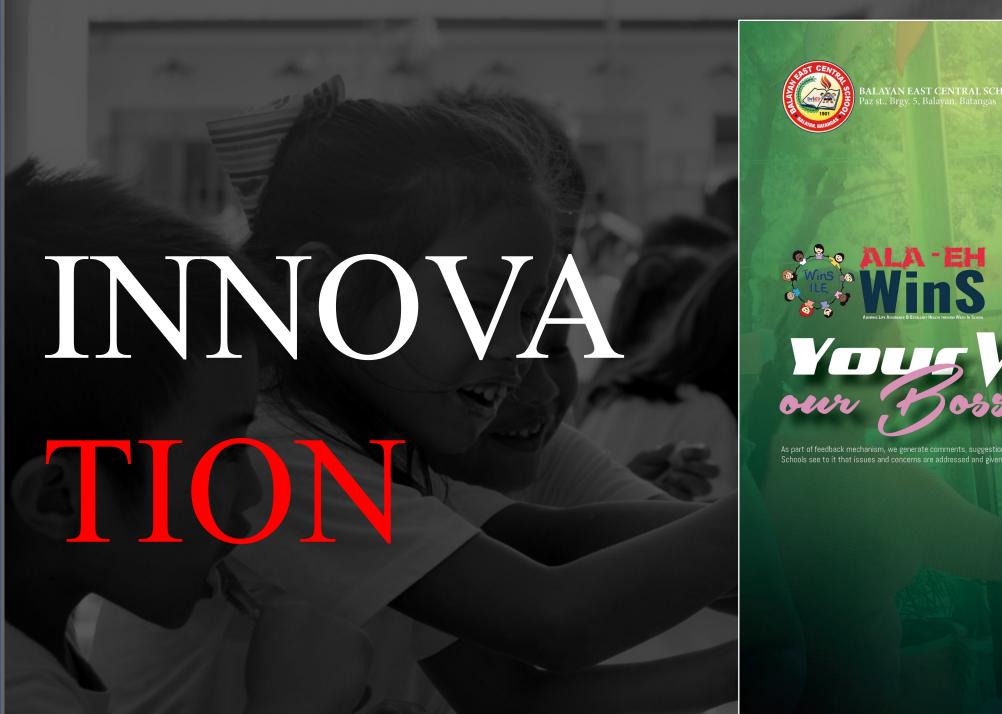




Integration of WinS concepts and advocacies in daily lessons of teachers facilitates better understanding and appreciation of pupils, thus application in schools and even at home is highly evidenced.





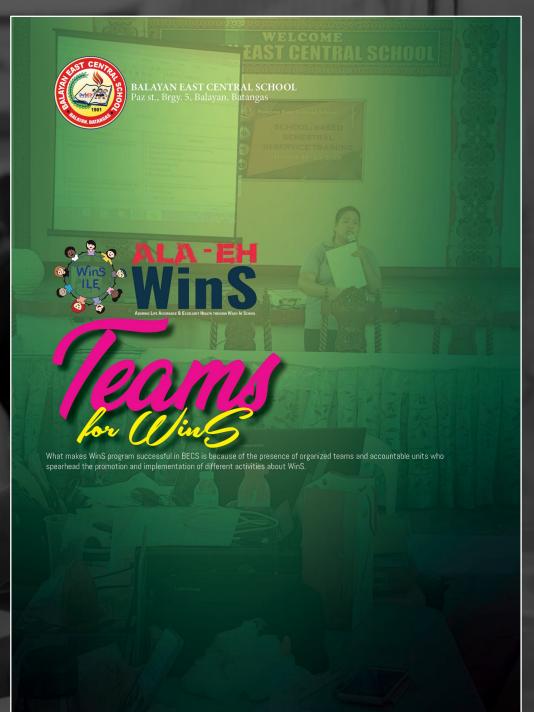




Yous Voice

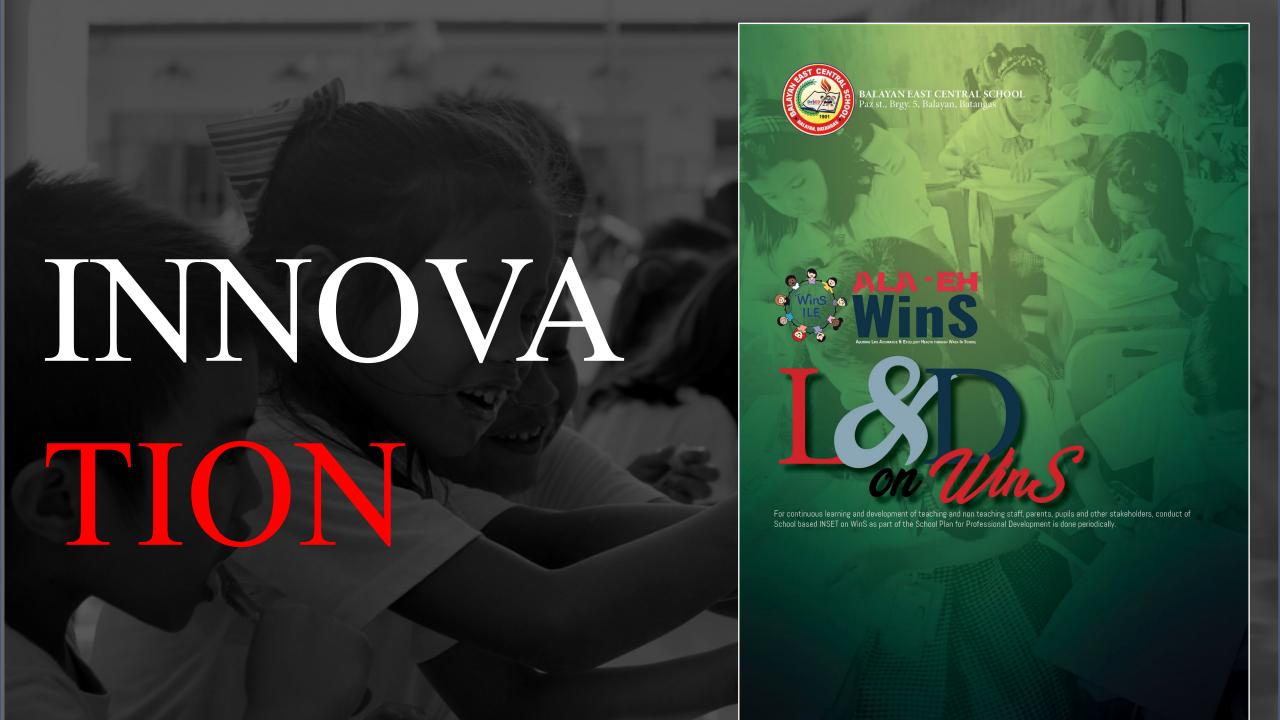
As part of feedback mechanism, we generate comments, suggestions and inputs from stakeholders through suggestion box. Schools see to it that issues and concerns are addressed and given due attention.











# COMMUNITY











## BENCHMARKING

















## WAY FOR FORWARD TO ONWARD

Insufficient segregated comfort rooms

Roofs for group handwashing facilities

## WAY FOR FORWARD TO ONWARD

- CONSTRUCTION OF SMALL COMFORT ROOMS
- MAKING NEGATIVE INHIBITIONS AND FEARS

To put an end on or to put a period



## Start with....



- Looking for more partnership
- Ringing the bell /calling the attention of the higher in authority
- *ILE Imparted knowledge*
- 10 Best Practices





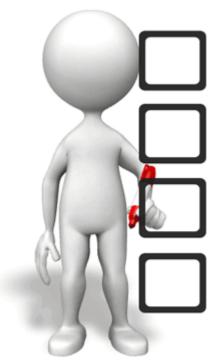


#### continue to...



- Embrace its practices
- Capacitating more the identified 10 best practices
- Giving recognitions to our learners
- Implementations be part of SIP and AIP
- Provide Community awareness.



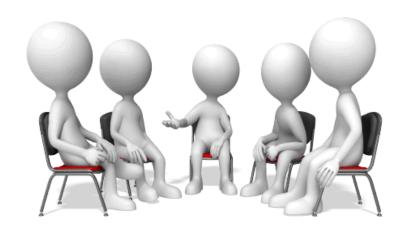


- WinS Program Implementation in BECS received 2<sup>nd</sup> Place in the division level and gained 2 star level in the TSA.
- SDO supported implementing the Wash in School by conducting Technical Assistance during seminar and other programs like deworming the children. They also provide hygiene kit for our pupils.
- As part of resources generated from the stakeholders, BE budget, we received financial support through donations, like the Alumni they have donated 70 thousand pesos for repair and maintenance of school clinic, rotary club donated water purifier.





#### Start to do.....



Continue the 10 Best Practices especially the Project WinS adopts, WinS Nurtres wherein the involvement of the community is essential to the implementation since the foundation of the children starts at home.



# Sustainability



continue to embrace its practices for the benefit of our pupils





### DIVISION OF BATANGAS **BALAYAN EAST CENTRAL SCHOOL**

PAZ ST., BRGY. 5, BALAYAN, BATANGAS



