



## REGION III

# Water, Sanitation and Hygiene (Wash) in Schools (WinS)





It covers a total land area of 21,470 square kilometers

Provinces	7
Urbanized Cities	2
Component Cities	11
Municipalities	116
Barangays	3,102
Cong. districts	20



## CENTRAL LUZON

Covers a total land area of 21,470 square kilometers

Is a combination of towering mountains, extinct and active volcanoes, lush, verdant farmlands, and natural sea harbors.





📍 Cemento Beach 📷 Kage Gozun



📍 Monasterio de Tarlac 📷 Rob Pinzon



📍 Casa Mexico 📷 Anna Leah de Leon



📍 Mount Arayat 📷 Rey Sta. Ana

# REGION III Central Luzon



📍 Hot Air Balloon Festival 📷 Erwin Lim



📍 Mount Pinatubo Crater 📷 Rommel Bundalian

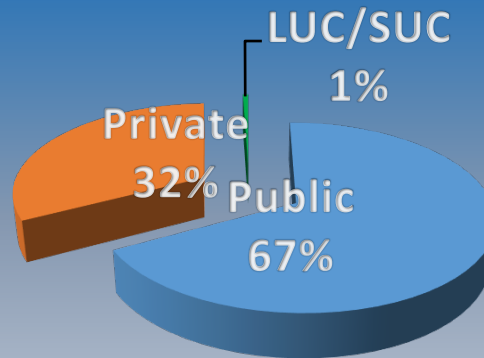


📍 Triboa Bay Mangrove Park 📷 Eric Beltran



# DEPARTMENT OF EDUCATION REGION III PROFILE





**Number of Schools  
SY 2019-2020**

Sector	2018-2019	2019-2020	Difference
Public	3,644	3,663	19
Private	1,750	1,754	4
LUC/SUC	29	29	0
<b>Total</b>	<b>5,423</b>	<b>5,446</b>	<b>23</b>

# Our Learners

## Actual Enrolment by level and by year

YEAR	Kindergarten	Elementary	JHS	SHS	Total
2015	236,495	1,495,360	822,065		2,553,920
2016	195,994	1,470,880	842,130	174,129	2,683,133
2017	241,717	1,413,309	852,430	299,481	2,806,937
2018	261,132	1,402,284	884,830	340,798	2,889,044
2019	208,413	1,406,836	868,359	334,189	2,817,797

*Enrolments for 2015 to 2018 are from public, private, SUCs and LUCs*

*2019 data for SHS is for First Semester only*

*2019 data is based on the LIS as of October 15, 2019*

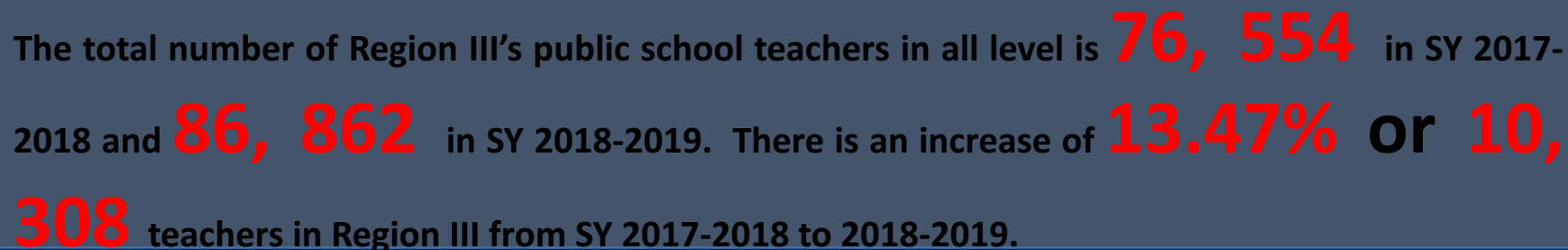
## Enrollment Summary SY 2019-2020

Sector / Level	Kinder	Elementary School (Grade 1-6)	Junior High School (Grade 7-10)	Senior High School (Grade 11-12)	TOTAL
Grand Total w/ ALS	416,826	2,813,672	1,736,718	668,378	5,696,025
Total Formal	208,413	1,406,836	868,359	334,189	2,817,797
Public	182,029	1,246,832	694,159	166,747	2,289,767
Private	26,368	160,004	170,603	161,254	518,229
LUC/SUC	16	-	3,597	6,188	9,801
ALS					60,431

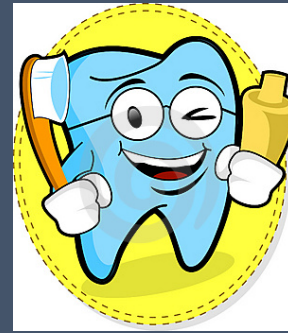




■ 2018 - 2019



Department of Education – Region 3



Department of Education School Health and Nutrition Personnel	Total Number in Region 3
MEDICAL OFFICER	18
NURSES	290
DENTIST	61
DENTAL AIDE	27
NUTRITIONIST AND DIETICIAN	1



DepEd Order no 10, s. 2016

## **Policy & Guidelines**



Water Toilets Soap



in schools



improves health

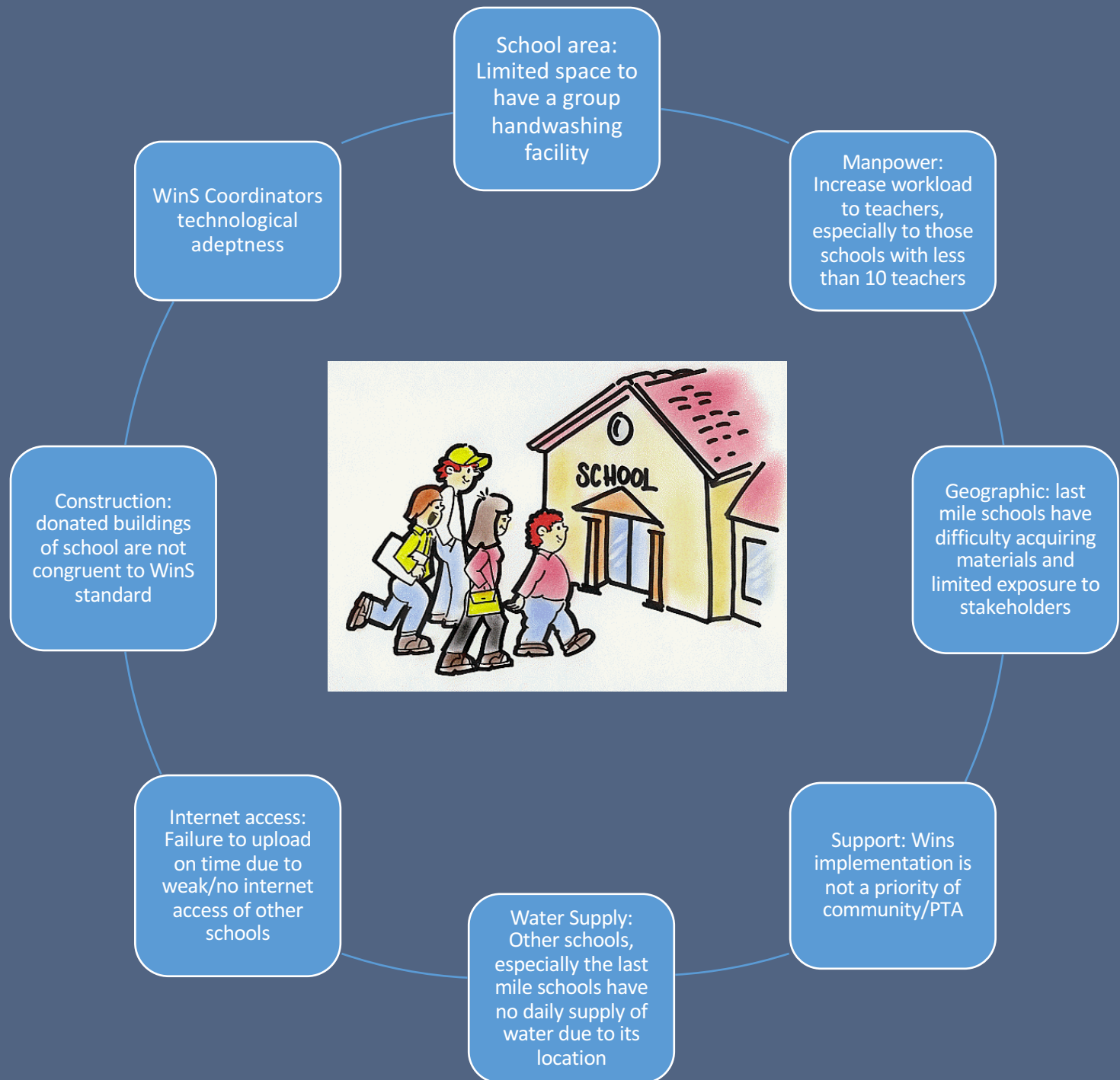


boosts attendance



reaches homes

# INITIAL WINS CHALLENGES







Lack of manpower to  
cater technical  
assistance to each  
school

WinS coordinators  
always change each  
year, with no proper  
endorsement of the  
program.

The lack of budget  
allocation for this  
program



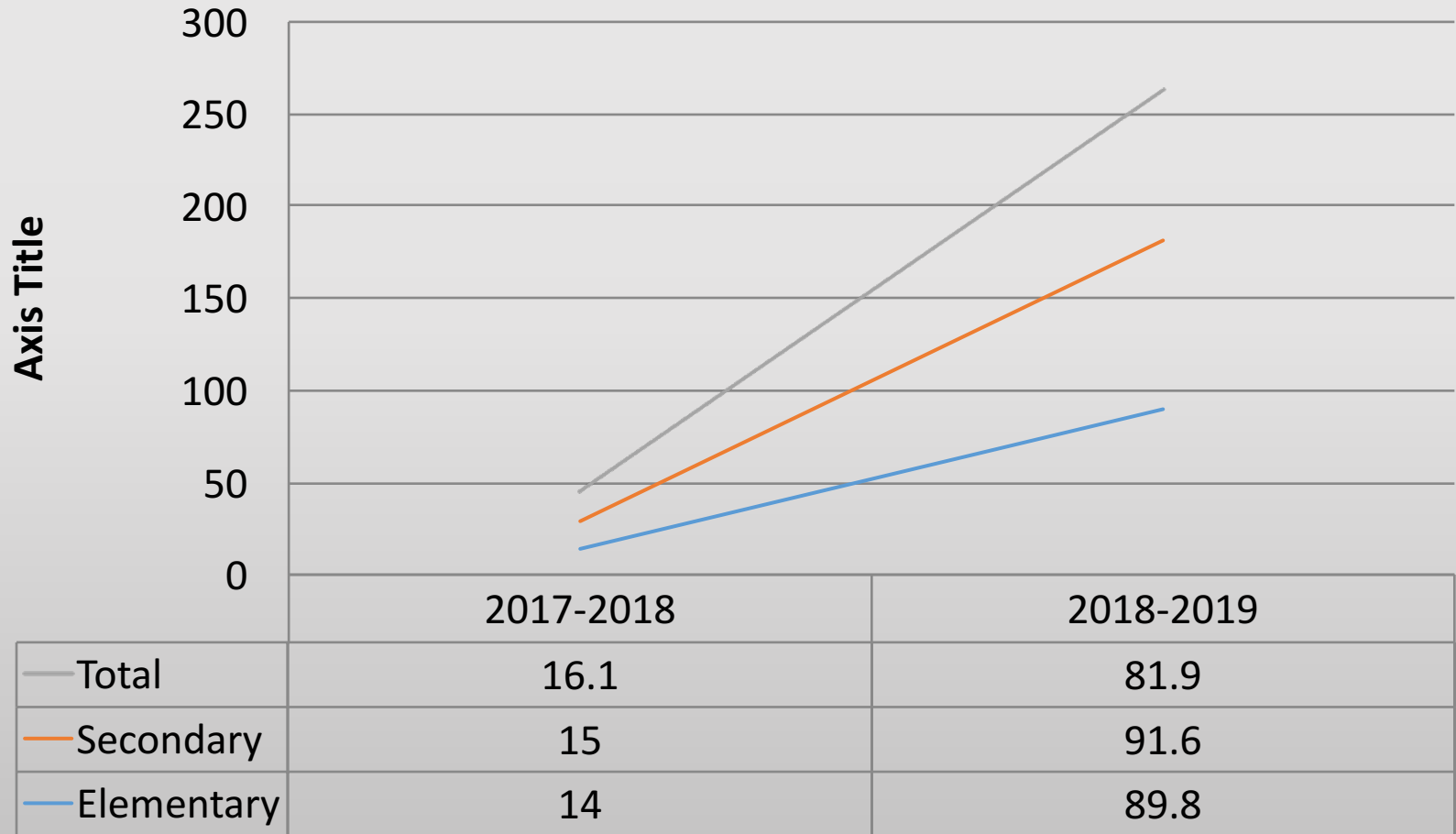
Behavior of the Staffs in  
the Division & School  
Level and Learners

Internet Access to all  
SDO

PROGRESS



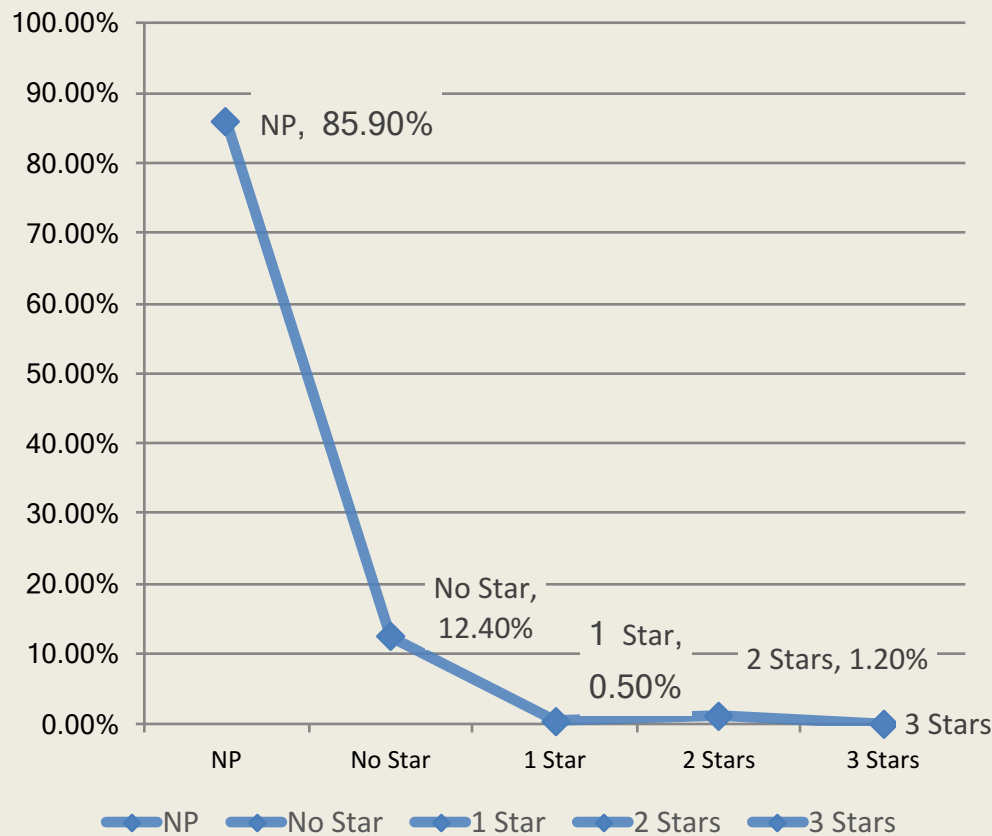
## Participation Status Of Schools in Region 3 SY 2017-2018 2018



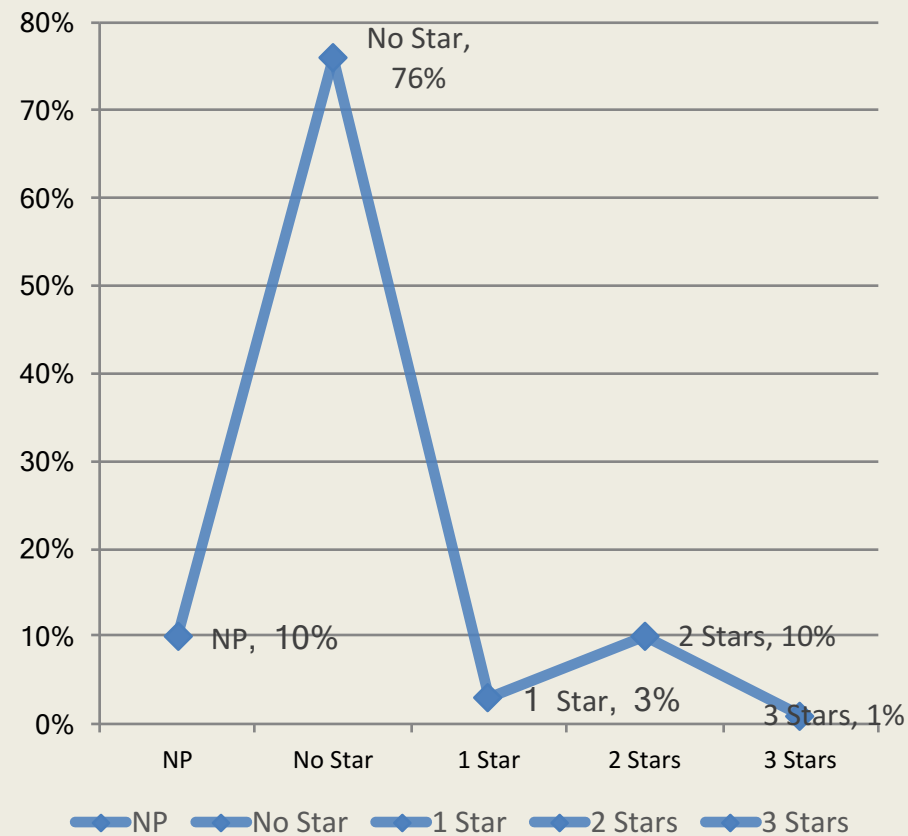
# Three Star Rating of All Schools (by SDO)

## SY 17-18 vs SY 18-19

### SY 2017- 2018

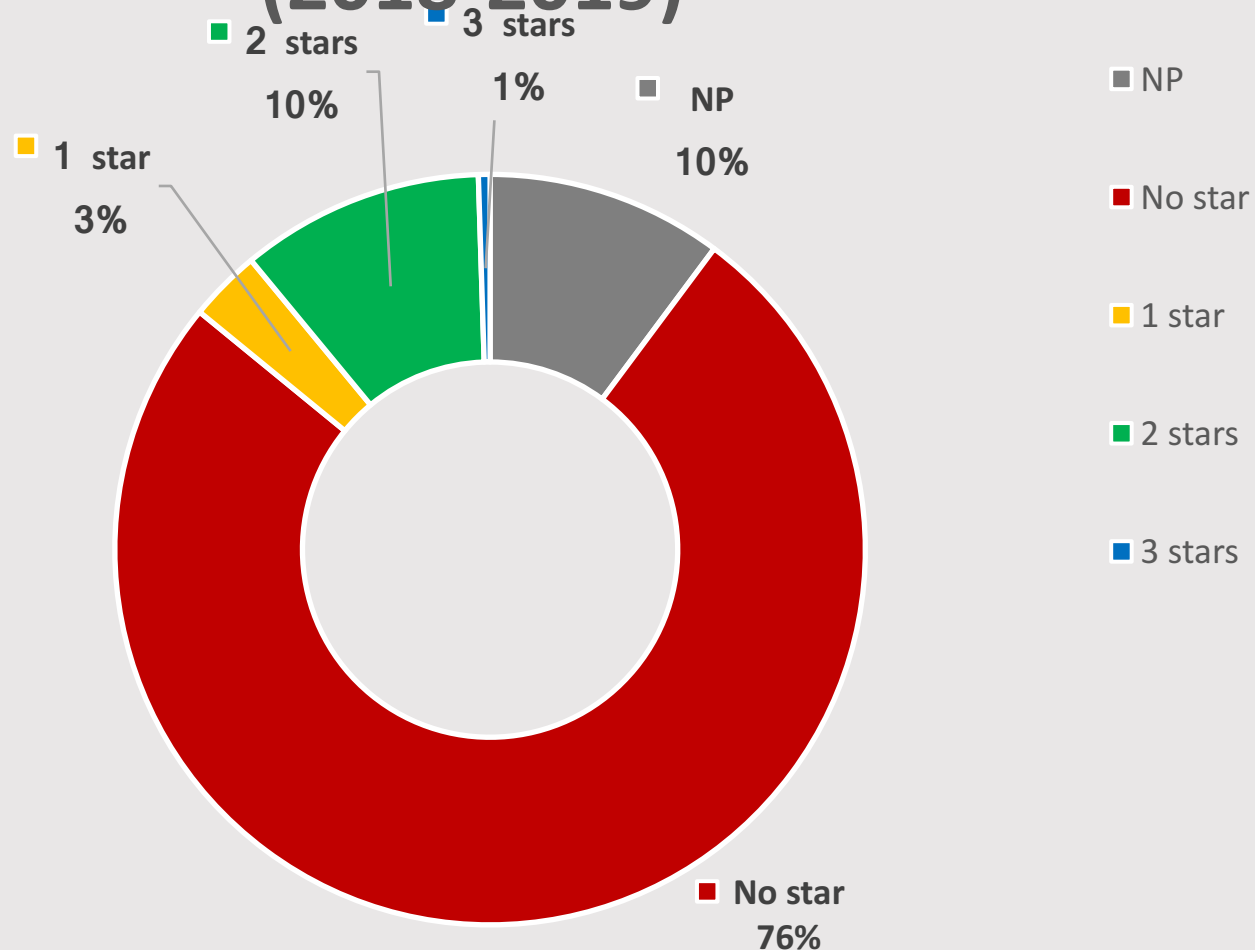


### SY 2018-2019



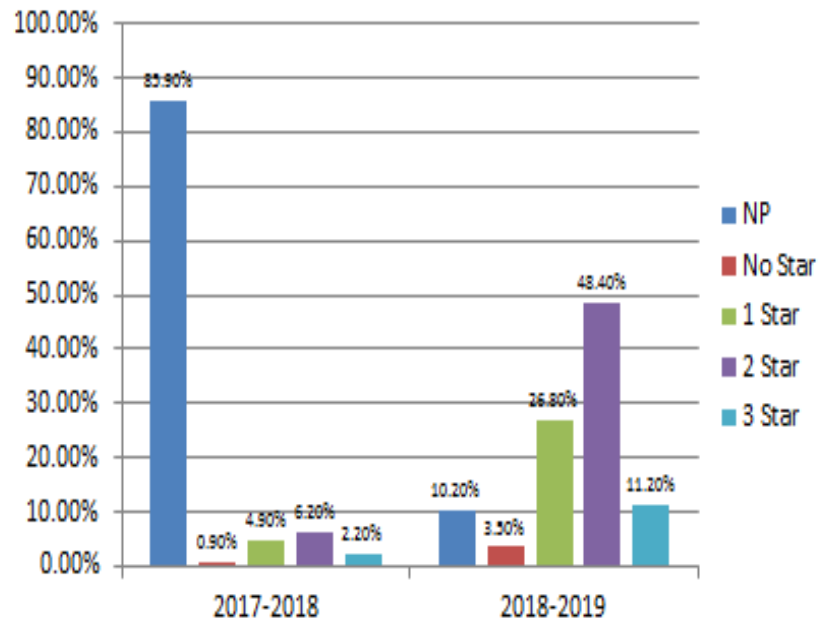
# Region III - Three-star Rating of ALL Schools

(2018-2019)

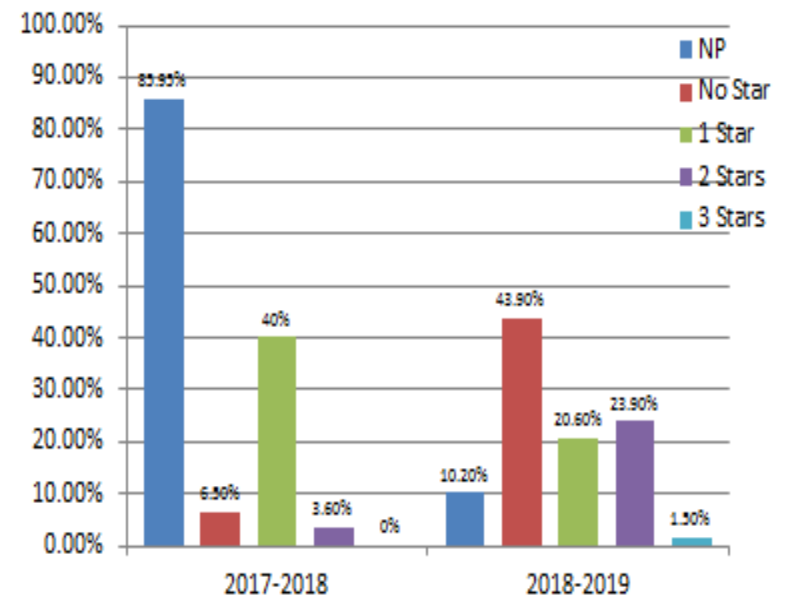


# WinS Level Practice Theme

## WinS Level of Practice Theme-Water 2017 vs 2018

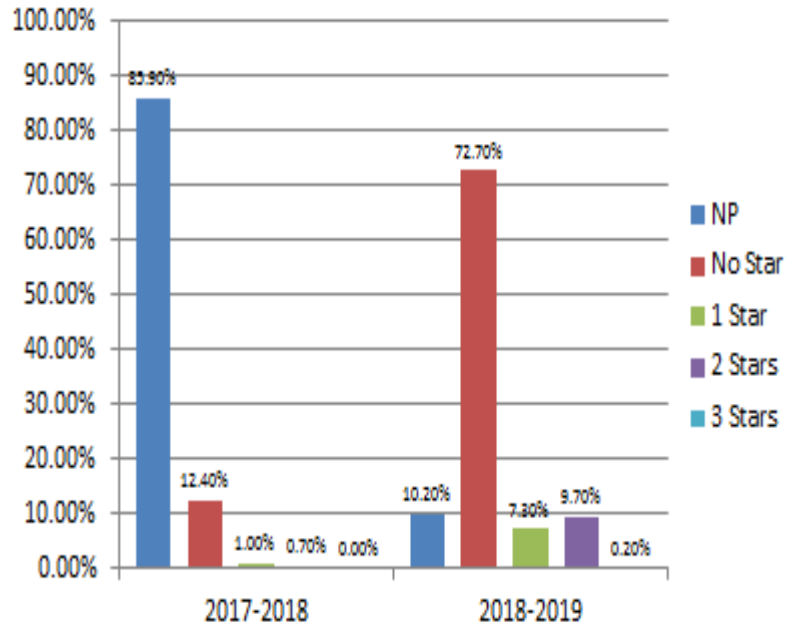


## WinS Level of Practice Theme-Sanitation 2017 vs 2018

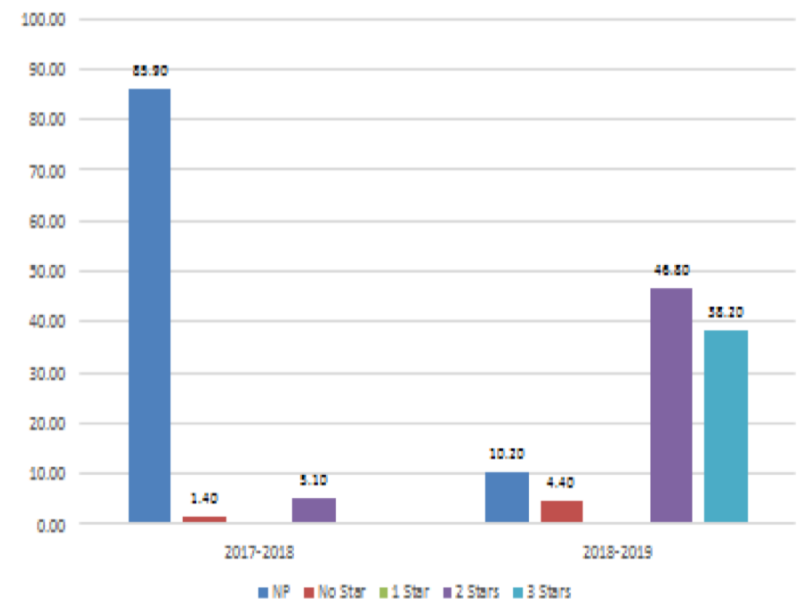


# WinS Level Practice Theme

**WinS Level of Practice Theme-Hygiene**  
**2017 vs 2018**



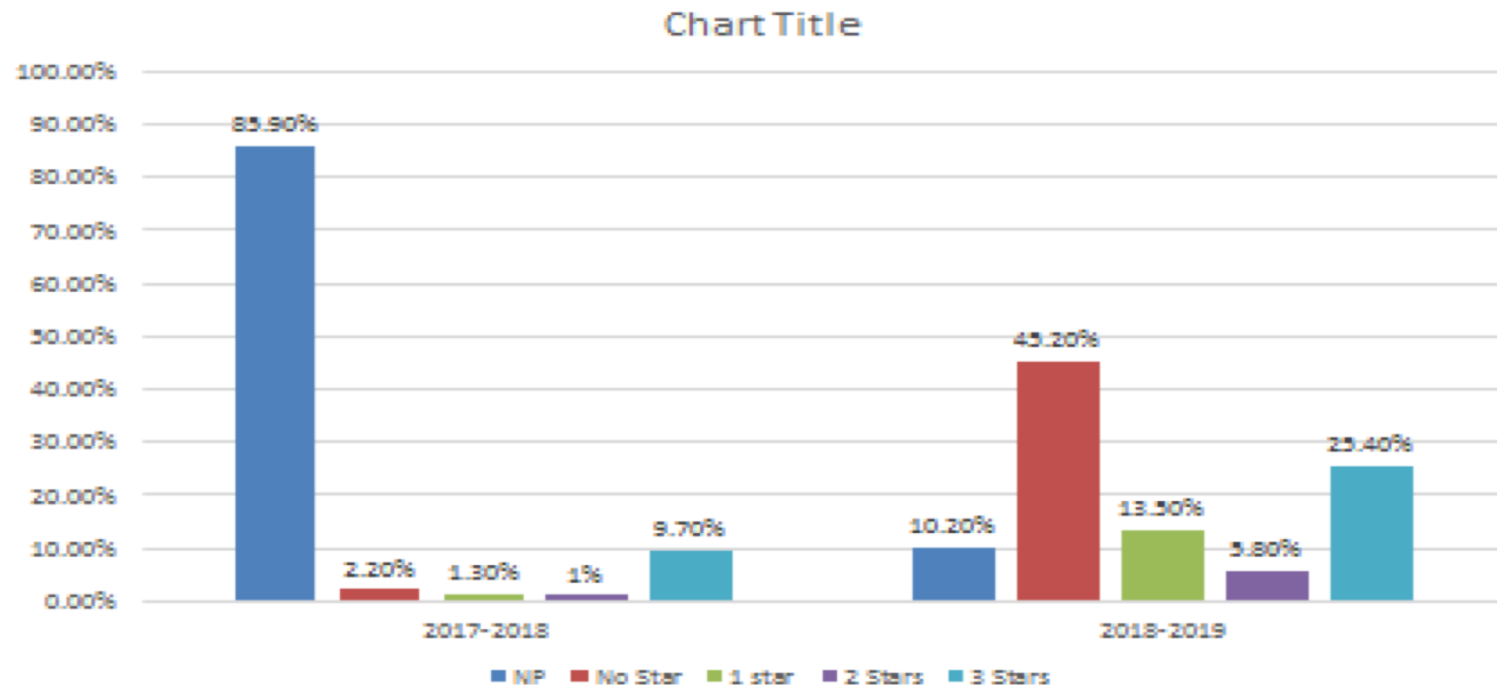
**WinS Level of Practice Theme-Health Education**  
**2017 vs 2018**



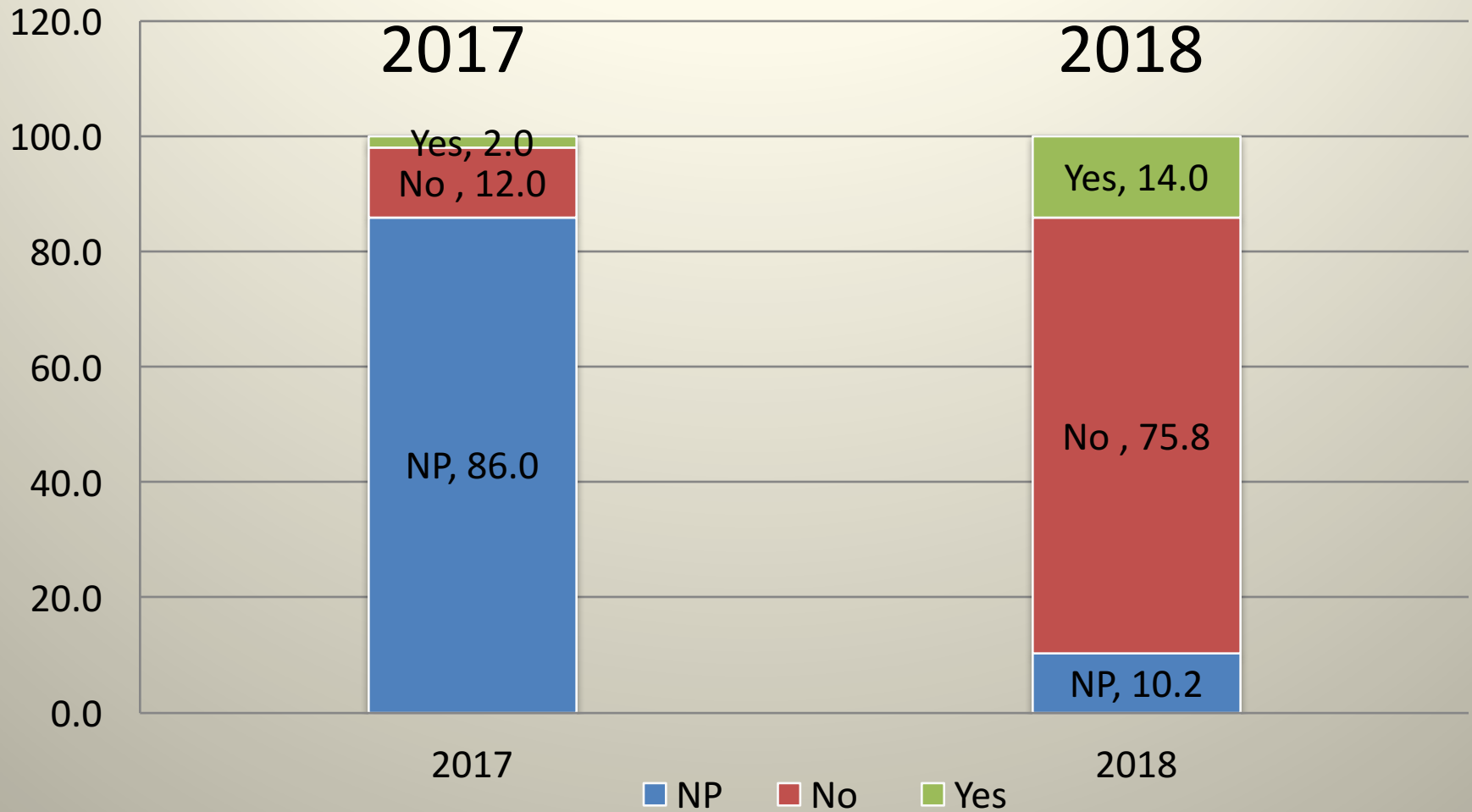


# WinS Level Practice Theme

## WinS Level of Practice Theme- Deworming 2017 VS 2018

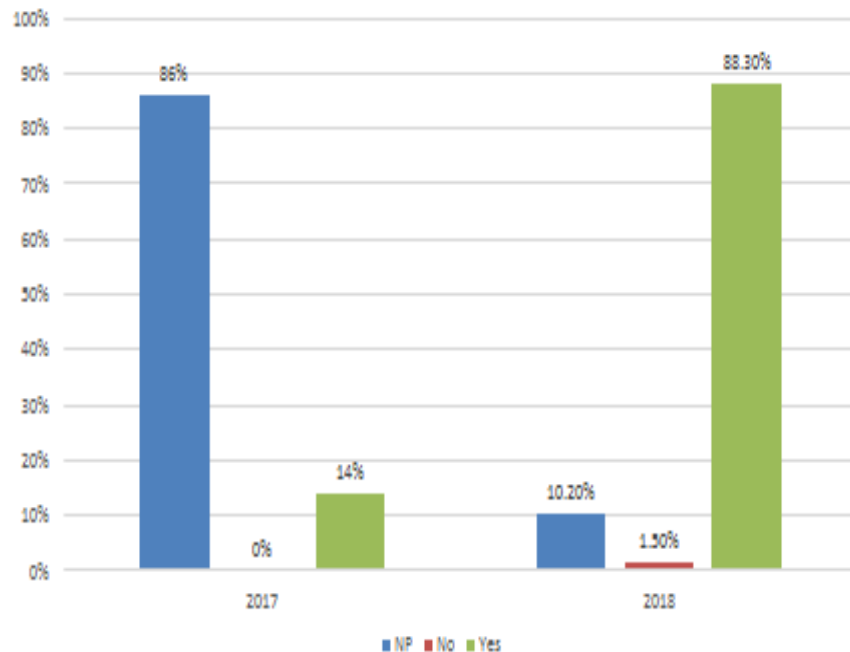


# Compliance To All Five(5) WinS Crucial Indicators

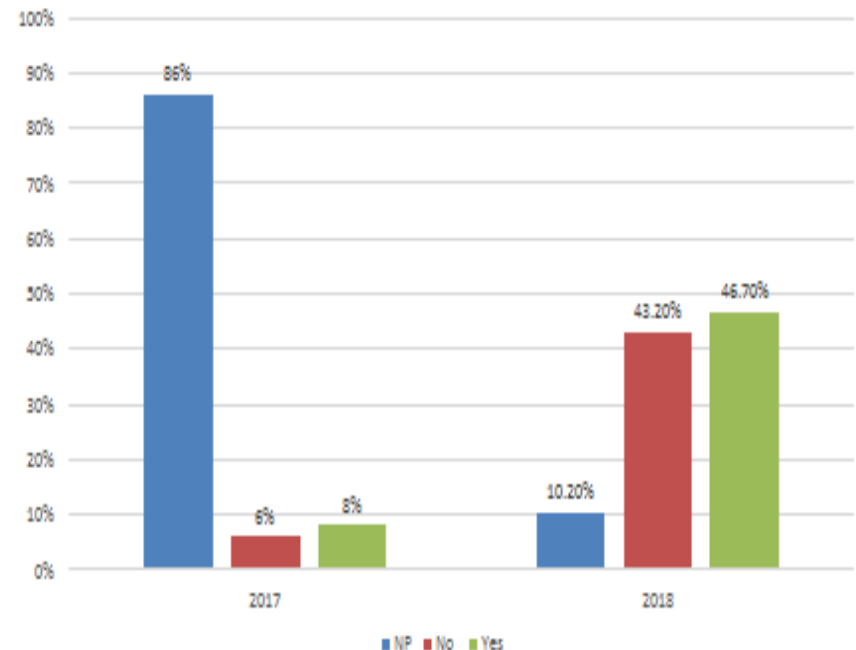


# Compliance To All Five(5) WinS Crucial Indicators

**Compliance to WinS Crucial Indicator:  
Safe Drinking Water**

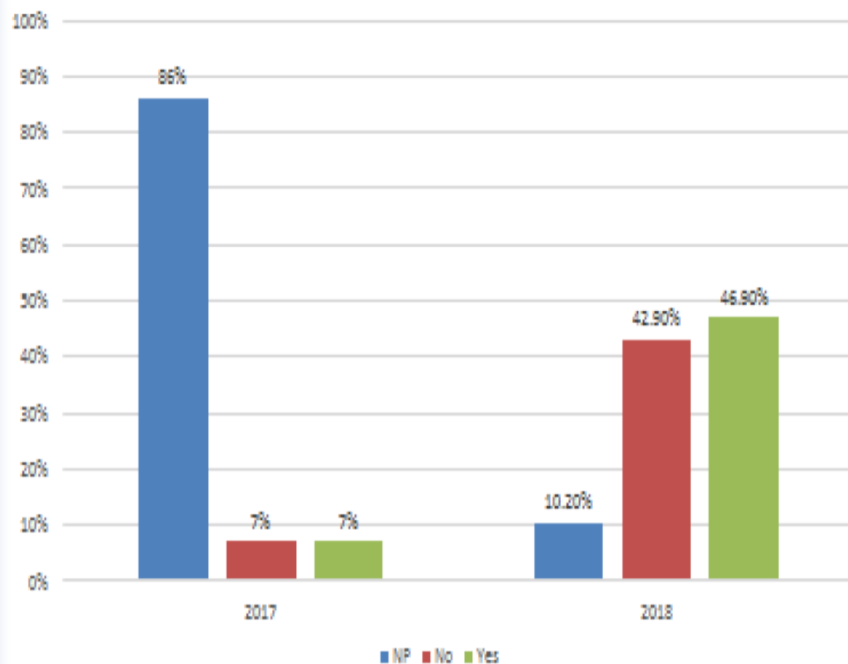


**Compliance to WinS Crucial Indicator:  
Gender Segregated Toilet**

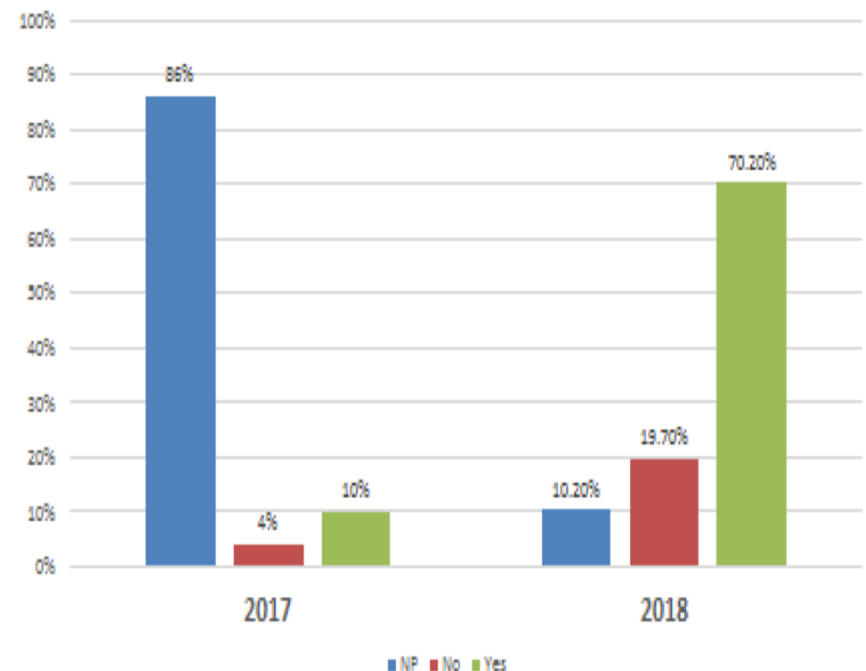


# Compliance To All Five(5) WinS Crucial Indicators

Compliance to WinS Crucial Indicator:  
Group Handwashing Facility with Soap

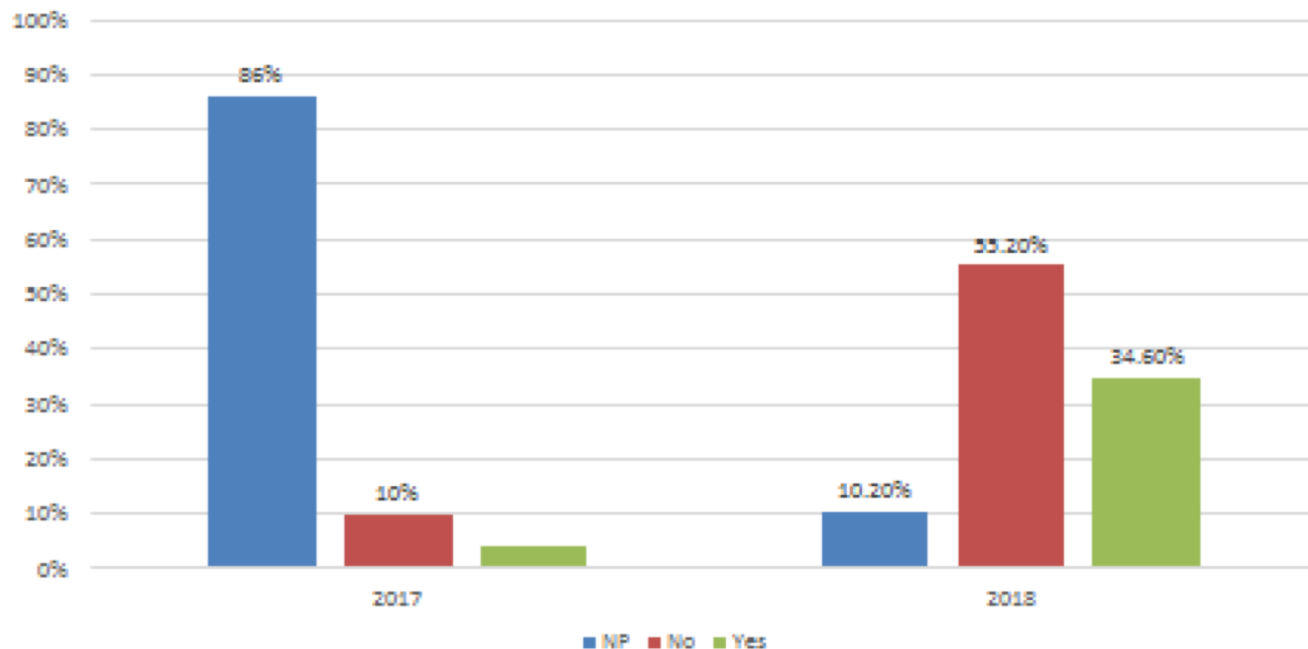


Compliance to WinS Crucial Indicator:  
Access to Sanitary Pads



# Compliance To All Five(5) WinS Crucial Indicators

## Compliance to WinS Crucial Indicator: Daily Group Handwashing



# APPROACHES AND STRATEGIES



# RO III Strategic Directions (2019-2022)

## TEAM VISION

By 2022, we will have nation-loving and competent lifelong learners able to respond to challenges and opportunities through quality, accessible, relevant and liberating K to 12 Program delivered by a modern, professional, pro-active, nimble, trusted and nurturing DepEd

## STRATEGIC GOAL

Ensure significant and sustained improvements in the participation rates of all learners at all levels including those in the disadvantaged groups

Improve the quality and relevance of education for all learners at all levels

Strengthen the implementation of modernize management systems and process

## STRATEGIC OBJECTIVES (Strategies)

- Provide capacity building on DepEd Order 10, s, 2016: Policies and guidelines for the Comprehensive Water, Sanitation, and Hygiene in Schools (WinS) Program
- Provide capacity building on Mode of Providing Technical Assistance to the Implementers in the Division

- Integration of Learning resource package to the curriculum on WinS
- Heighten the provision of technical assistance on school management for school effectiveness
- Inclusion of handwashing and other SBM-WinS activities in the daily class programs

- Improve division and school personnel's productivity through information technology enhancements, effective process performance management systems and knowledge management practices

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## STRATEGIC OBJECTIVES (Strategies)

- Introduce innovations through research on Water, Sanitation, and Hygiene in Schools(WinS) program
- Ensure that public and private schools operate based on set standards and regulation

- Development of contextualized IEC materials in designated areas
- Creation of WinS Leaders and group in facilitating activities and schedules for handwashing and toothbrushing

- Sustain the Institutionalization of the Regional quality Assurance-Monitoring and evaluation (QA-M&E) and Assessment Frameworks, Policies, System and Processes based on National Standard and guidelines
- Strengthen partnership on ICT providers and Stakeholders

# Programs, Projects and Activities

Strategic Goal	Support Programs, Projects and Activities
<b>Ensure significant and sustained improvements in the participation rates of all learners at all levels including those in the disadvantaged groups</b>	<ul style="list-style-type: none"><li>• Delivery of Health and Nutrition Services</li><li>• Integration of WinS to Regional Brigada Eskwela</li><li>• Central Luzon Regional Athletic Association (CLRAA) Meet,</li><li>• Delivery of DRRM programs</li><li>• Last Mile Schools</li><li>• Capacity-building of SDOs on TA</li><li>• Field Testing and Validation of the Monitoring Tool on the Criteria for Best Practices of TA Provision</li><li>• Monitoring and Validation of Implemented Policies and Giving of Awards of Recognition</li><li>• Monitoring and Evaluation</li><li>• Issuance of Regional Memorandum for the Observance of Global Handwashing day last October 15, 2019</li><li>• Downloading of funds to the SDO for Wins TA</li><li>• Research</li></ul>

# REGIONAL TECHNICAL ASSISTANCE



# REGIONAL EVALUATION AND VALIDATION ON WINS





# TECHNICAL SUPPORT BY OUR PARTNERS

GIZ





## Issuance of a Regional Memorandum for the Observance of Global handwashing Day

- Synchronized handwashing activity in all schools of Region 3
- Fun walk/run advocating the importance of proper toilet use and zero open defecation
- Poster-making contest
- Hygiene kit giving





Republic of the Philippines  
Department of Education

26 MAR 2019

DepEd MEMORANDUM  
No. 036, s. 2019

**2019 BRIGADA ESKWELA IMPLEMENTING GUIDELINES**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary School Heads  
All Others Concerned

1. The Department of Education (DepEd) will conduct the **2019 Brigada Eskwela** from May 20 to 25, 2019 with the theme *Matatag na Bayan para sa Maunlad na Paaralan*.
2. The *Brigada Eskwela* is the National Schools Maintenance Week that aims to bring together all education stakeholders to participate and contribute their time, effort, and resources to prepare public school facilities for the opening of the school year in June.

**REMINDERS FOR SCHOOL HEADS IN THE IMPLEMENTATION OF  
2019 BRIGADA ESKWELA**

1. Brigada Eskwela espouses the spirit of volunteerism. Taking part in the school repair and other maintenance work is not mandatory nor requisite for parents to enable their children to be accommodated in the school.
2. No Brigada Eskwela fee shall be solicited from volunteers.
3. All Uniformed Personnel are welcome to participate in Brigada Eskwela, however, carrying guns and firearms is prohibited inside the school premises.
4. In the performance of the key role in operationalizing this year's Brigada Eskwela in relation to the theme, school heads are expected to consider the following materials:
  - a) School safety and Preparedness Guide (Annex A of Enclosure No.1)
  - b) Stakeholder Engagement Strategy (Annex B of Enclosure No. 1)
  - c) Kit's Menu (Annex C of Enclosure No. 1)
  - d) WASH in Schools Activities
  - e) Learning Resource Centers
5. Pursuant to DepEd Order No. 6, s.2012 entitled "Guidelines on the Adoption and Implementation of Public Health Policies on Tobacco Control and Protection against Tobacco Industry Interference," receiving assistance or support from companies and other players in the tobacco industry for Brigada Eskwela is not allowed.
6. Pursuant to DepEd Order No. 48, s. 2018 entitled "Prohibition on Electioneering and Partisan Political Activity," the schools may not receive any forms of contribution/donations from official candidate for



# SIGNIFICANT LEARNINGS

❑ COLLABORATION

❑ PARTNERSHIP

❑ CAPACITY BUILDING



# SIGNIFICANT LEARNINGS

Performance recognition  
to Schools, School Heads  
and WinS coordinator  
(improvement of star  
level)

Constant supervision to  
SDO and different  
schools by providing  
technical assistance not  
only to project WinS but  
all the programs of  
school health and  
nutrition such as the OK  
sa DepEd

Incorporate OK sa DepEd  
programs (especially  
WinS) in PTA assembly  
and community meeting

- Private and public  
partners for program  
implementation and  
sustainability to WinS  
standards

Technical assistance to  
improve hygiene and  
sanitation practices  
among the learners to  
enable them to develop  
lifelong positive hygiene  
and sanitation behaviors

# Way Forward

- ❑ Capability Building on WinS for Regional Field Technical Assistance Teams on DO 10,s.2016 and 3 Star Approach
- ❑ Validation of Endline Assessment of WinS Level of Implementation Using the Enhanced 3 Star Assessment Tool
- ❑ Global Handwashing Day Celebration

# Way Forward

- ❑ Search for the Best WinS Implementer Division during Year End Program
- ❑ Schools with low scores on WinS will be closely monitored and be provided the necessary assistance needed
- ❑ Capacity Building among School Heads and WinS coordinator for widespread dissemination of information
- ❑ Continuous building partnerships with public and private sectors to mobilize financial and technical resources for WinS





Alone we can do so little,  
together we can do so much

-Hellen Keller



A word cloud featuring the phrase "Thank You" in numerous languages and colors. The words are arranged in a circular pattern, with "thank you" in large red letters at the center. Other prominent words include "gracias" in green, "danke" in blue, "merci" in orange, and "teşekkür ederim" in pink. Smaller words in various colors like "dank je", "grazie", "arigatō", "takk", "dakujem", "merci", "xixie", "감사합니다", "terima kasih", "sukriya", "go raibh maith agat", "mochchakkeram", "tapadh leat", "ngiyabonga", "rahmat", "spas", "welalin", "tack", "misaotra", "matondo", "paldies", "grazzi", "mahalo", "hvala", "mauriuru", "koszonom", "dziękuje", "dekuji", "sobodi", "meszi", "didi madloba", "kam sah hamnida", "rahmat", "tanjemirt", "rahmet", "diolch", "dhanyavadagalu", "shukriya", "merce", "trugarez", "mammun", "dijere dieuf", "tau", "dyauiou", "sulpay", "gratias ago", "gracies", "chnorakaloutioun", "sagolun", "najis tuke", "dank", "bark", "kia ora", "merci", "vinaka", "spasibo", "blagodaram", "faafetai lava", "kiitos", "dankie", "dhanyavad", "gracie", "bavarlalaa", "nandri", "nanni", "enkosi", "bedankt", "spas", "ngiyabonga", "teşekkür ederim", "danke", "rahmat", "spas", "welalin", "tack", "misaotra", "matondo", "paldies", "grazzi", "mahalo", "hvala", "mauriuru", "koszonom", "dziękuje", "dekuji", "sobodi", "meszi", "didi madloba", "kam sah hamnida", "rahmat", "tanjemirt", "rahmet", "diolch", "dhanyavadagalu", "shukriya", "merce", "trugarez", "mammun", "dijere dieuf", "tau", "dyauiou", "sulpay", "gratias ago", "gracies", "chnorakaloutioun", "sagolun", "najis tuke", "dank", "bark", "kia ora", "merci", "vinaka", "spasibo", "blagodaram", "faafetai lava", "kiitos", "dankie", "dhanyavad", "gracie", "bavarlalaa", "nandri", "nanni", "enkosi", "bedankt". The colors used include red, green, blue, orange, pink, yellow, and grey.