





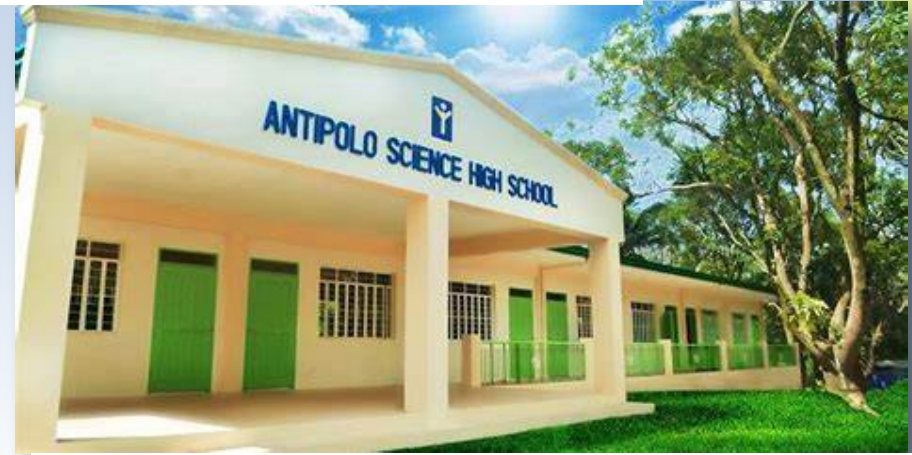
# City Schools Division Office (SDO) of Antipolo



# No. of Public Schools



Elementary Schools= 44



Junior High Schools= 21



Integrated ES & JHS=2



Integrated JHS &  
Senior High School=16



# ANTIPOLO CITY SENIOR HIGH SCHOOL

Sta. Cruz, Antipolo City

**Stand Alone = 1**





**Total number of learners enrolled  
in public schools = 163,541**



# Total number of Teaching and Non-Teaching Personnel: 5,592





Republic of the Philippines  
Department of Education  
Region IV-A CALABARZON



## CITY SCHOOLS DIVISION OFFICE OF ANTIPOLO



# Medium Size Division





**Quality Policy Statement**  
The Schools Division Office of Antipolo is committed to provide accessible, equitable and sustainable basic education services through shared leadership, relevant and responsive programs, dynamic synergy and engaged stakeholders leading to the realization of  
"Edukasyong Tapat at Sapat Para sa Lahat."  
To achieve these, we shall...  
• Exemplify competent and accountable management that empowers people and improves its systems for customer satisfaction.  
• Strengthen sustained partnership with stakeholders for effective and efficient delivery of quality services; and  
• Continually adhere to the policies and guidelines set by the Department and other government agencies through value-based procedures and ICT-enabled systems.

...shaping and learning outcomes as a result of continuity of...  
...ensuring services & learning outcomes through Continuous Improvement Process based on research and training needs  
...understanding transparency in hiring, recognition and...  
...continuous improvement of resources

**Dr. Rommel C. Bautista, CESO V**  
**Former Schools Division Superintendent**



1 NO POVERTY



2 NO HUNGER



3 GOOD HEALTH



4 QUALITY EDUCATION



5 GENDER EQUALITY



6 CLEAN WATER AND SANITATION



7 RENEWABLE ENERGY



8 GOOD JOBS AND ECONOMIC GROWTH



9 INNOVATION AND INFRASTRUCTURE



10 REDUCED INEQUALITIES



11 SUSTAINABLE CITIES AND COMMUNITIES



12 RESPONSIBLE CONSUMPTION



13 CLIMATE ACTION



14 LIFE BELOW WATER



15 LIFE ON LAND



16 PEACE AND JUSTICE



17 PARTNERSHIPS FOR THE GOALS



**THE GLOBAL GOALS**  
For Sustainable Development

# QUALITY POLICY STATEMENT

We, City Schools Division of Antipolo, are committed to provide accessible, equitable and sustainable basic education services through shared leadership, relevant and responsive programs, dynamic synergy and engaged stakeholders leading to the realization of

**“Edukasyong Tapat at Sapat Para sa Lahat.”**

To achieve these, we shall...

- exemplify competent and accountable management that empowers people and improves its systems for customer satisfaction;
- strengthen sustained partnership with stakeholders for effective and efficient delivery of quality services; and
- continually adhere to the policies and guidelines set by the department and other government agencies through value-laden procedures and ICT-enabled systems.

# WASH

*Water Sanitation and Hygiene*

## Program Management of SDO Antipolo





# SDO WinS Rating

DEPARTMENT OF EDUCATION

Recognition System for WinS Program Management

Criteria	Score	Weight	Weighted Score
Improvement of Schools in WinS Implementation Level	1	30%	0.3
Schools' achievement of national standards	0	20%	0
Organizational Enablers	2	50%	1
Overall Rating			★

**Year 2017**

DEPARTMENT OF EDUCATION

Recognition System for WinS Program Management

Criteria	Score	Weight	Weighted Score
Improvement of Schools in WinS Implementation Level	1	30%	0.3
Schools' achievement of national standards	0	20%	0
Organizational Enablers	3	50%	1.5
Overall Rating			2 ★ ★

**Year 2018**

# SDO WinS Monitoring Tool SY 2017



## Department of Education Recognition System for WinS Program Management

		Percent of Schools
Criteria 1	Improvement of Schools in WinS Implementation Level	44%
Criteria 2	Schools' achievement of national standards	0%

### Criteria 3

Organizational Enablers	Means of Verification	Findings	Score
1. Functional SDO WinS TWG which comprise a range of internal and external stakeholders that are working together and providing directions on WinS management and implementation	Any form of issuance to constitute the WinS TWG	Check	1
	At least 2 WinS TWG meeting in one year with minutes as supporting document	Check	
	Attendance sheet shows internal and external stakeholders attending the meeting/s	Check	
	TWG program of work should address important issues and enhance program implementation of WinS	Check	
2. M&E of WinS as part of the SDO M&E system	At least 95% of schools encoded	Check	1
	At least 25% of schools have been validated by the Schools Division Office	Check	
	Policy document or manual indicating system of monitoring and evaluating WinS containing the following: tools, process, persons involved and schedule	Check	
3. TA System includes WinS	Division Monitoring Reports include WinS	Check	0
	WinS is part of the SDO's TA agenda to schools	Check	
	Policy document or manual indicating system of technical assistance for WinS containing the following: tools, process, persons involved and schedule	Check	
4. SDO Learning Resource Development and Management System is developing, distributing and assuring the quality of WinS materials to support health education	Copy of new WinS materials developed, distributed or approved	Check	1
5. WinS is reflected as agenda in the Division Education Development Plan (DEDP - SDO's strategic plan) on areas such as research, KM, T&D.	WinS is one of the improvement areas of the DEDP		0
6. Resource allocation for WinS activities and services (reflected in the SDO's Annual Improvement Plan and/or Annual Procurement Plan)	WinS activities/services can be found in the AIP/APP		0
7. Active involvement of partners (e.g. NGOs, LGUs, CSO and INGOs) in implementing the WinS agenda as a result of actively establishing and maintaining linkages with these partners (at least 2 types of partners)	Documentation of involvement of at least 2 partners (eg. MOA, MOU, etc.)	Check	1
	List of support obtained resulting from resource mobilization	Check	
8. Conducts at least one study a year on WinS or a topic related to it	At least one Research paper on WinS per year		0
9. SDO-led WinS project or innovations	Project design on WinS (eg. Initiatives to innovate, sustain, or improve)		0
	Documentation of WinS project implementation or innovation		
10. Utilize WinS M&E data to design and make improvements on programs (knowledge management)	Plan adjustments are made based on WinS M&E data	Check	1
11. WinS as a learning topic is included in the SDO Professional Development Program (for SDO staff and supervisors)	Training design indicating WinS as one of the learning topics	Check	1
	Training report with WinS as one of the learning topics	Check	
12. SDO staff and supervisors developed their capacity by participating in learning opportunities e.g. direct training; LAC sessions; advance learning on WinS	Certificate of participation in WinS trainings for at least half of the personnel assigned to monitor and provide TA for WinS	Check	1
Total			7



# SDO WinS Monitoring Tool SY 2018

Criteria 1	Improvement of Schools in WinS Implementation Level	Percent of Schools
Criteria 2	Schools' achievement of national standards	50%
		0%

## Criteria 3

Organizational Enablers	Means of Verification	Findings	Score
1. Functional SD WinS TWG which comprise a range of internal and external stakeholders that are working together and providing directions on WinS management and implementation	Any form of issuance to constitute the WinS TWG	Check	1
	At least 2 WinS TWG meeting in one year with minutes as supporting document	Check	
	Attendance sheet shows internal and external stakeholders attending the meeting/s	Check	
	TWG program of work should address important issues and enhance program implementation of WinS	Check	
2. M&E of WinS as part of the SDO M&E system	At least 95% of schools encoded	Check	1
	At least 25% of schools have been validated by the Schools Division Office	Check	
	Policy document or manual indicating system of monitoring and evaluating WinS containing the following: tools, process, persons involved and schedule	Check	
3. TA System includes WinS	Division Monitoring Reports include WinS	Check	1
	WinS is part of the SDO's TA agenda to schools	Check	
	Policy document or manual indicating system of technical assistance for WinS containing the following: tools, process, persons involved and schedule	Check	
	TA plan uses data coming from the WinS M&E system	Check	
4. SDO Learning Resource Development and Management System is developing, distributing and assuring the quality of WinS materials to support health education	Copy of new WinS materials developed, distributed or approved	Check	1
5. WinS is reflected as agenda in the Division Education Development Plan (DEDP - SDO's strategic plan) on areas such as research, KM, T&D.	WinS is one of the improvement areas of the DEDP	Check	1
6. Resource allocation for WinS activities and services (reflected in the SDO's Annual Improvement Plan and/or Annual Procurement Plan)	WinS activities/services can be found in the AIP/APP	Check	1
7. Active involvement of partners (e.g. NGOs, LGUs, CSO and INGOs) in implementing the WinS agenda as a result of actively establishing and maintaining linkages with these partners (at least 2 types of partners)	Documentation of involvement of at least 2 partners (eg. MOA, MOU, etc.)	Check	1
	List of support obtained resulting from resource mobilization	Check	
8. Conducts at least one study a year on WinS or a topic related to it	At least one Research paper on WinS per year		0
9. SDO-led WinS project or innovations	Project design on WinS (eg. Initiatives to innovate, sustain, or improve)	Check	1
	Documentation of WinS project implementation or innovation	Check	
10. Utilize WinS M&E data to design and make improvements on programs (knowledge management)	Plan adjustments are made based on WinS M&E data	Check	1
11. WinS as a learning topic is included in the SDO Professional Development Program (for SDO staff and supervisors)	Training design indicating WinS as one of the learning topics	Check	1
	Training report with WinS as one of the learning topics	Check	
12. SDO staff and supervisors developed their capacity by participating in learning opportunities – e.g. direct training; LAC sessions; advance learning on WinS	Certificate of participation in WinS trainings for at least half of the personnel assigned to monitor and provide TA for WinS	Check	1
Total			11



A person wearing a pink backpack and a hat is walking on a muddy, rutted path in a forest. The path is wet and has many puddles. In the background, there are dense green trees and foliage. The text "How we did the WinS policy implementation in our SDO?" is overlaid on the image in a large, bold, black font with an orange outline.

**How we did the WinS  
policy implementation  
in our SDO?**

4



5





**Organized the SDO Steering Structure  
& Relations**





## Conducted Consultative Meeting on WASH in Schools with Stakeholders

- ✓ Revisited the Water, Hygiene and Sanitation- DepEd order No. 10, s. 2016.
- ✓ Discussed the current status of Division's Wash in School.
- ✓ Created technical working group for Wins in Division Level.
- ✓ Crafted roles and responsibilities of each member of technical working group and have commitment signing.



**Conducted series of meeting**





Series of meeting

FROM : DR. ROMMEL C. BAUTISTA, CESO V  
Schools Division Superintendent

SUBJECT : COMPOSITION OF DIVISION TECHNICAL WORKING GROUP  
(TWG) ON THE IMPLEMENTATION OF DepED ORDER NO. 28  
s. 2018

DATE : November 5, 2018

1. In compliance to DepEd Order No. 28 s. 2018 otherwise known as the Policy and Guidelines on Oplan Kalusugan sa Department of Education, this office informs the field the Composition of the Division Technical Working Group (TWG) to oversee the strict implementation of School Health and Nutrition Program, to wit:

Name	Position	Roles and Responsibilities
Dr. Rommel C. Bautista, CESO V	SDS	<ul style="list-style-type: none"><li>Oversees the work of the Division and School TWG</li><li>Approves its outputs and provide TA as needed</li></ul>
Dr. Gloria C. Roque	ASDS	<ul style="list-style-type: none"><li>Assists in overseeing the work of the Division and School TWG</li><li>Facilitates the conduct of program implementation review based on the report</li></ul>

Dr. Gloria C. Roque

ASDS

- Assists in overseeing the work of the Division and School TWG
- Facilitates the conduct of program implementation review based on the report
- Reviews and recommend approval of reports

Dr. Jonathan P. Domingo  
Lito A. Palomar

SGOD-Chief  
CID Chief

- Leads the capability building of the core team
- Leads the training and capacity development of the implementers
- Ensures the provision of technical assistance to districts and schools
- Organize SHNP TWG sub-teams in all districts
- Submit the annual report to the ASDS
- Conduct periodic meetings for progress monitoring and reporting
- Conduct orientation of SHNP TWG and sub-teams
- Provide coaching/monitoring

# Issued Memo on Division WinS Technical Working Group Terms of Reference





**Conducted Capacity Building for the Division  
WinS Technical Working Group**

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT (OSDS)

ADMINISTRATIVE

# OSDS

Strengthened Integration and Collaboration  
of all offices and Sections in the Division for  
monitoring, validation and provision of  
Technical Assistance

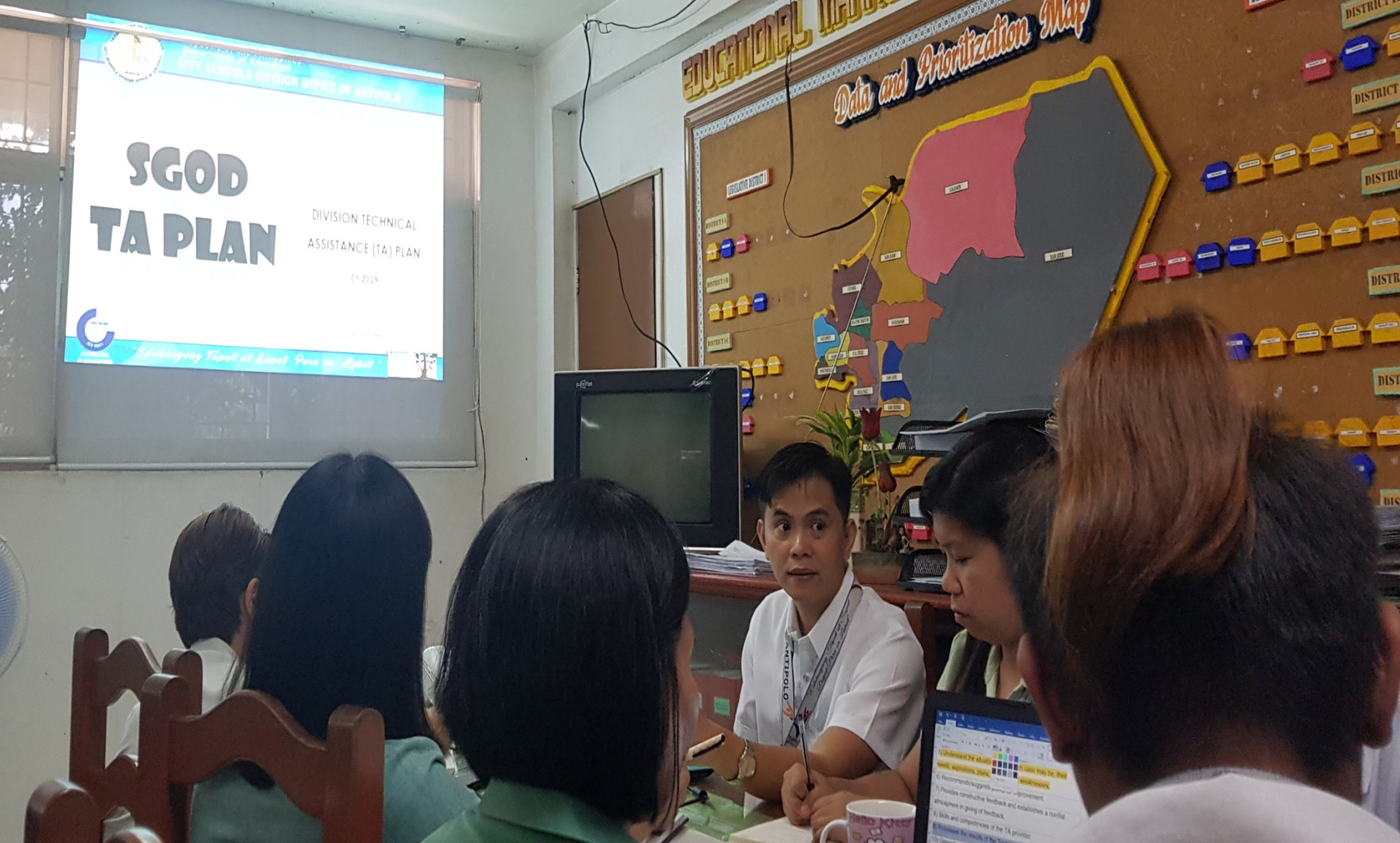


# CID



# SGOD





**Established the SDO WinS Support Systems**



City School

What is the situation of  
and 2018?

	2017	STAR
ES	44	1
SS	22	0

\*Edukasyong Tapat At Sapat, Da

**Created Technical Assistance Plan  
from the validated Online Monitoring  
System (OMS) report**





# Integrated WinS Program during SGOD Field Technical Assistance

All SGOD Section Heads  
Planning Officer III  
Dentist II  
PDO II-DRRM  
PDO I-Youth Formation  
Concerned Elementary & Secondary School Heads  
School Program Coordinators  
All Others Concerned

FROM:

*for: [Signature]*  
ROMMEL C. BAUTISTA, CESO V  
Schools Division Superintendent

SUBJECT:

APPRAISAL CUM PROVISION OF TECHNICAL ASSISTANCE  
TO DEDP PRIORITY SCHOOLS (Batch 5 & 6)

DATE:

July 29, 2019

The Division Office thru the SGOD will conduct a group appraisal cum TA relative to the implementation of the different school programs and projects on **August 15, 16, 29 & 30, 2019** to the following schools:

## Batch 5

	School	Date	Time
1	Cupang Elementary School	August 15	8:00-11:30 AM
2	Cupang National High School	August 15	1:00-4:30 PM
3	Dela Paz Elementary School	August 16	8:00-11:30 AM
4	Dela Paz National High School	August 16	1:00-4:30 PM

## Batch 6

	School	Date	Time
1	Sapinit Elementary School	August 29	8:00-11:30 AM
2	San Roque National High School	August 29	1:00-4:30 PM
3	Calawis National High School	August 30	8:00-11:30 AM
4	Calawis Elementary School	August 30	1:00-4:30 PM

FROM:

*DR. ROMMEL C. BAUTISTA*  
**DR. ROMMEL C. BAUTISTA, CESO V**  
 Schools Division Superintendent

SUBJECT: **SCHEDULE OF WINS BASELINE VALIDATION**

Date: October 8, 2019

The School Governance and Operations Division thru Health & Nutrition Section will conduct a validation of the WASH Program from October 14-18, 2019 and Oct. 28-29, 2019

Objectives of the visit are the following:

1. Validate the WinS Self-Assessment submitted by the schools under the City Schools Division Office of Antipolo; and
2. Monitor the progress of the WinS Action Plan and Operation and Maintenance Plan crafted by the school WINS TWG.

Attached is the schedule of validation.

Widest dissemination of this Memorandum is required.



Date	Personnel involved	School
Oct. 14, 2019 (Monday)	Team A Salvador Q. Waniwan Jr., RN Mr. Michael Tayona	San Isidro Elementary School
		San Isidro NHS
		Antipolo City SPED Center
		San Jose NHS
Oct. 14, 2019 (Monday)	Team B Elaine C. Adolfo, RN Arlene B. Dulin, RN Dr. Gloria Benedicto	Mambugan National High School
		Mambugan II ES
		Mambugan I ES
		Kaila ES
Oct. 14, 2019 (Monday)	Team C Rico Desiree Reyes, MD Jed David S. Dela Cruz, RN Mr. Noel Merino	Dalig ES
		Muntindilaw NHS
		Muntindilaw ES
		Mayamot ES
Oct. 15, 2019 (Tuesday)	Team A Jed David S. Dela Cruz, RN Arlene B. Dulin, RN Ms. Jocelyn Perez	Mayamot NHS
		San Roque NHS
		Lores ES
		Knights of Columbus ES
Oct. 15, 2019 (Tuesday)	Team B Rico Desiree Reyes, MD Elaine A. Calacday, RN Salvador Q. Waniwan Jr., RN Mrs. Jennie Casauay	Nazarene Ville ES
		Inuman ES
		PVES
		OBNHS

# Organized SDO Monitoring & Evaluation Team





***\*(Actual conduct of Monitoring and Validating WinS by the Division TWG)***



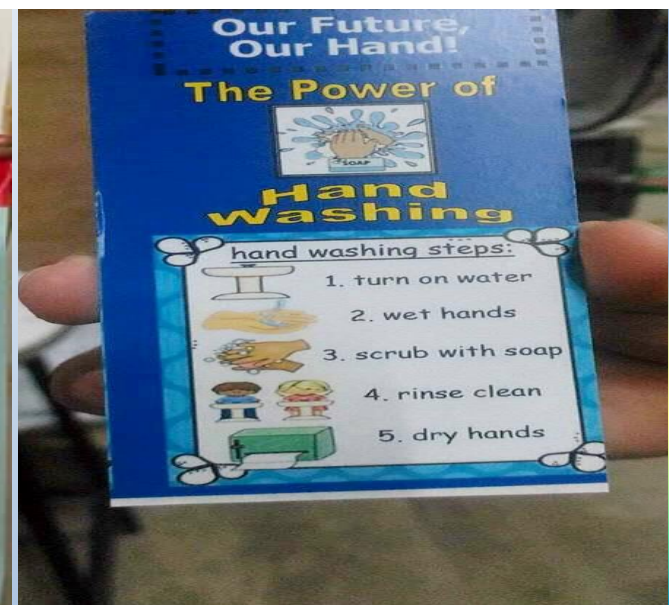
# Presented the Results of the Monitoring and Validation to School Heads







**Provided the schools with SDO developed WinS Materials**





# Validated Schools' Online Monitoring System result by the WinS TWG







**100% Schools participation in Online Monitoring System**





# Conducted Planning, Programming & Resource Mobilization





**Conducted Workshop on Effective  
Implementation of WinS Program with School  
Heads**



**Food Safety Training to all Food  
Handlers**





**Conducted Operation & Maintenance  
Workshop and Skills Training**



**Partnered with City Health Office-Sanitation unit to secure Safe Water in School**





**Conducted Orientation on WinS Action Research to WinS Coordinators**



Cleaning materials



Hand washing Facility

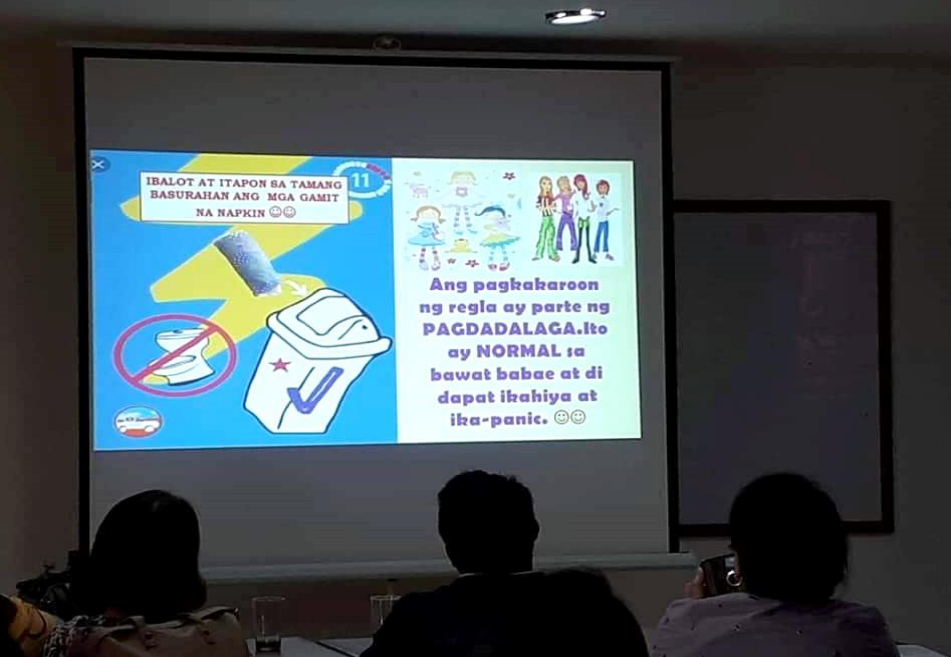


**Mobilized Rotary Club for support/donations**





**Introduced the Knowledge Management,  
Research, and Innovations to Division WinS  
Technical Working Group**



**Presented the Schools' Good Practices and Innovations in WinS Program**





**SDO Management Committee recognized the school with 1 star (Baseline)**



Good leadership is reflected in school management. Schools are given Technical assistance, WinS Program is a big help to the SDO in the realization of its programs particularly in addressing the needs of learners.

**Dr. Gloria C. Roque**  
**OIC-Asst. Schools Division Superintendent**

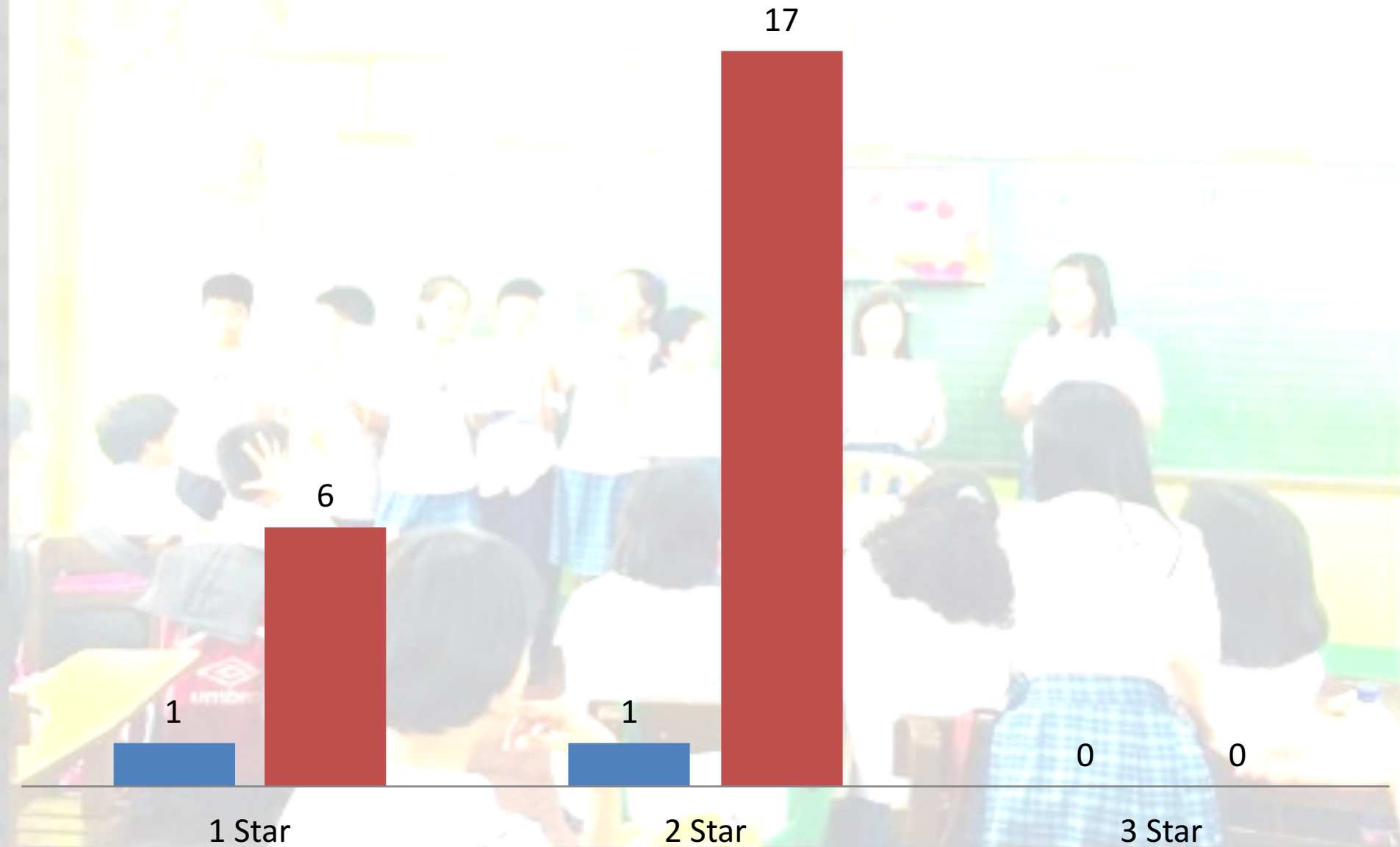




**48% of Elementary Schools improved  
their WinS Rating (46 schools)**

# Elementary Schools Star Rating for SY 2017 & 2018

■ SY 2017 ■ SY 2018



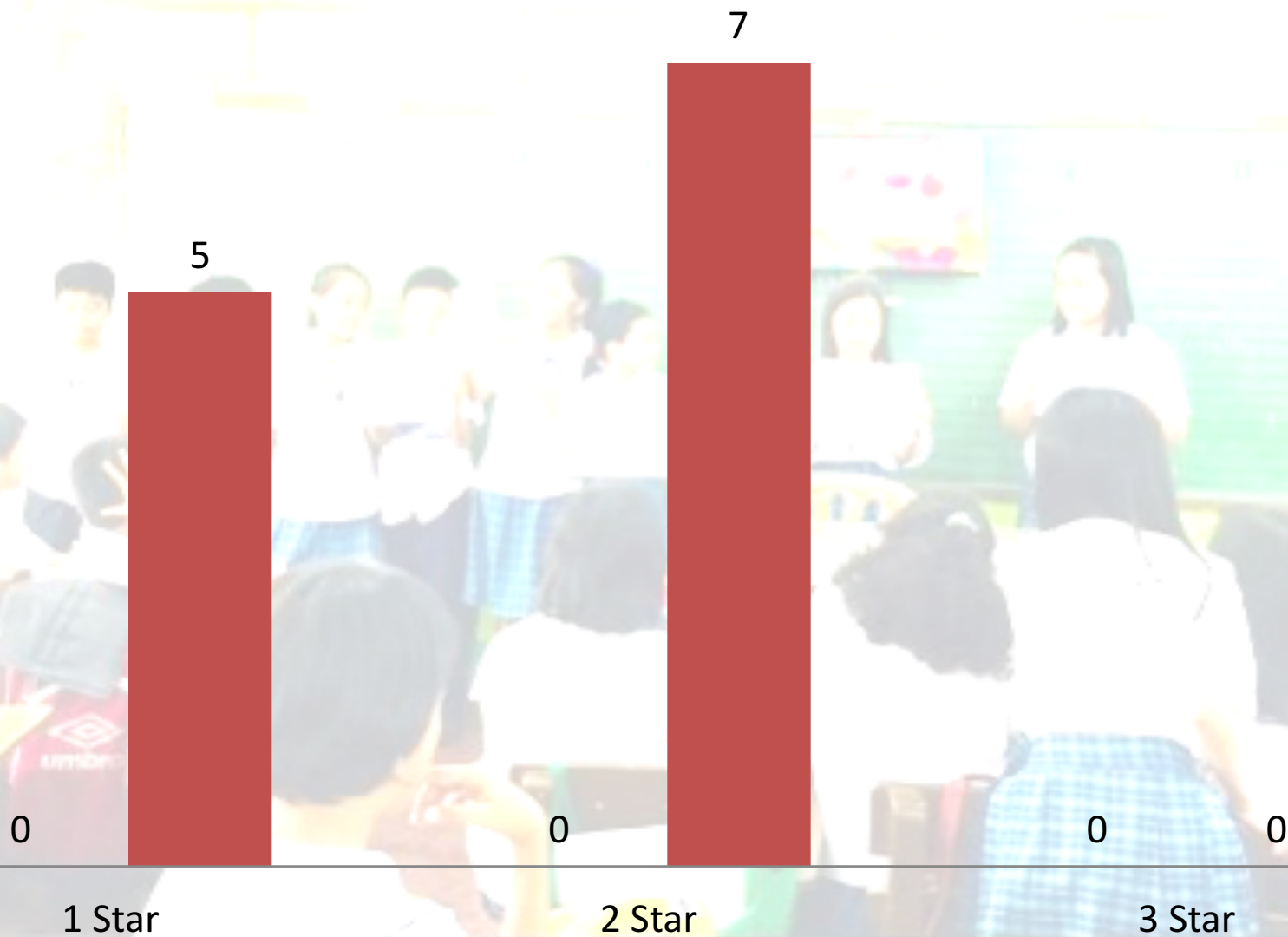




**54% of Secondary Schools improved  
their WinS Rating (22 schools)**

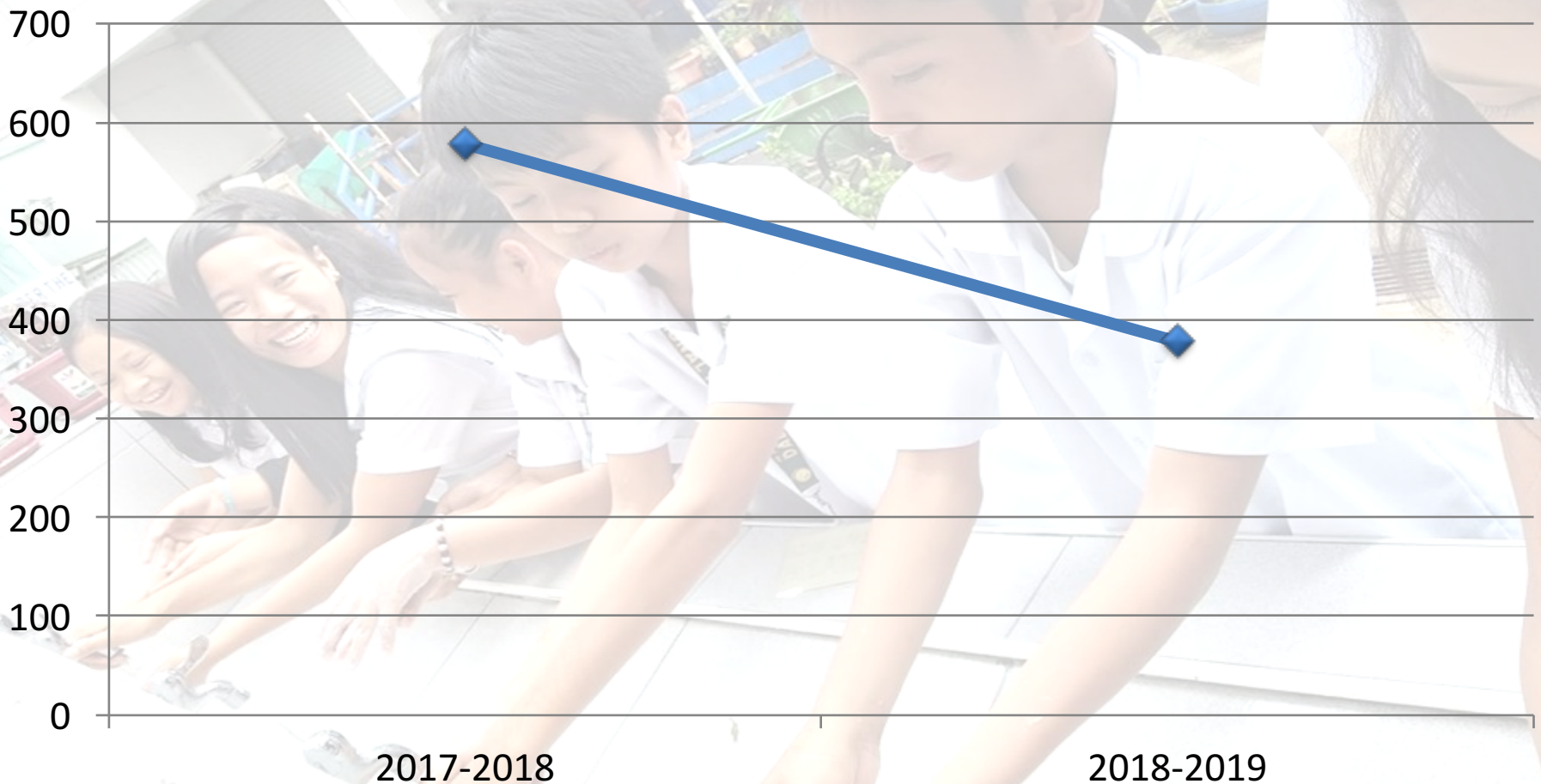
# Secondary Schools Star Rating for SY 2017 & 2018

■ SY 2017 ■ SY 2018





# LBM Cases in Elementary Schools



**Recorded cases in the Clinic Log Book  
of Elementary Schools**

A woman in a red polo shirt is standing and speaking into a microphone. She is in the center of the frame. In the background, a man in a red shirt is leaning over a desk. To the left, a woman in a pink shirt is looking down. In the foreground, several people are seated at a long wooden table. A woman in a pink shirt is on the left, looking towards the speaker. Next to her is a woman in a black and white star-patterned shirt, looking down at a laptop. To the right, a man in a dark jacket is seated, looking towards the speaker. On the table in the foreground, there is a glass of orange juice, some papers, and a grey bag. The room has a wood-paneled wall and a dark door in the background.

# **FUTURE PLANS for SDO Antipolo WinS**





**To engage more Stakeholders to support WinS-related Activities**

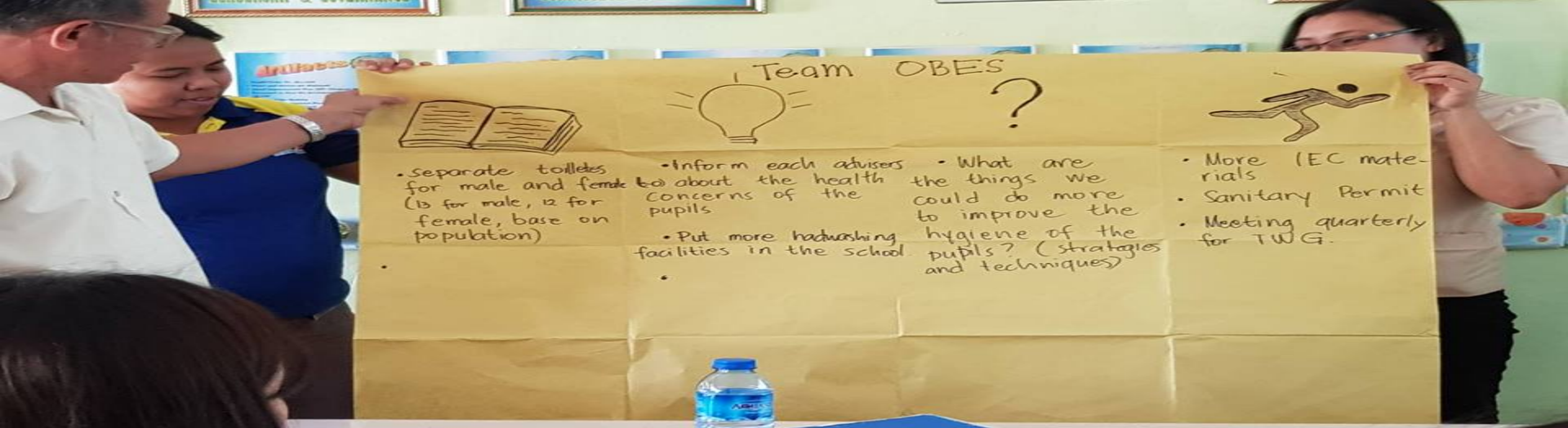






**To involve Parents Teachers Association  
(PTA) and SDO Federation of PTA**





**To interface WinS program with specific competencies in the K-12 curriculum making sure that the program is not just part of the class activity but is learned across curriculum content areas in coordination with the CID**



# TEAM ANTIPOLO



**DR. ROMMEL C. BAUTISTA, CESO V**

Schools Division Superintendent



**DR. GLORIA C. ROQUE**

Asst. Schools Division Superintendent



**LITO A. PALOMAR**

Chief, Curriculum  
Implementation Division (CID)



**DR. JONATHAN DOMINGO**

Chief, Schools Governance  
and Operations Division (SGOD)

**CRISTINA SALAZAR**

EPS – English  
RSPC Coordinator



**REYNALDO ANDRADE JR**

EPS – Filipino  
RSPC Coordinator

**MELANIE BURGONIA**

EPS – TLE  
RFoT Coordinator

**DOLORES J. AGONG**

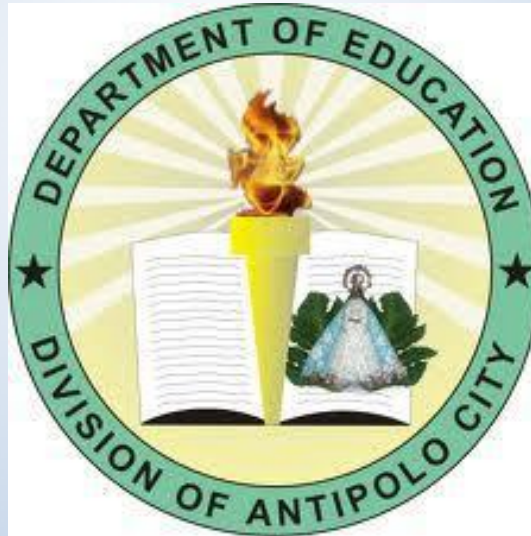
EPS – Science  
Science Fair Coordinator

To integrate WinS activities in co-curricular activities such as journalism, science and technology and skills festivals





**TUV NORD**



**To include wins programs in the established processes to be audited for the next ISO certification cycle**



**Taking on the challenge**



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# Edukasyong Tapat at Sapat Para sa Lahat

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# Thank You!

