



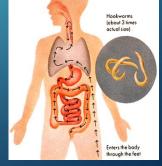


Water, Sanitation and Hygiene (WASH) in Schools (WinS)











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TARLAC PROVINCE, PHILIPPINES

BRIEF PROFILE			
Capital:	Tarlac City		
Land Area:	2,736.6 km ²		
Population: 1,273,240 (2010)			
Cities:	Tarlac		
Munacipalities:	1 <i>7</i>		
Barangays: 511			
1st to 3rd districts of Tarlac			
Languages:	Kapampangan, Tagalog, Ilocano, Pangasinan, English		

Geography

Eastern Tarlac is a plain, while Western Tarlac is hilly to mountainous. Because of this, the province owns a large portion of mountains like Mt. Telakawa, which is the highest mountain in the province located at Capas, Tarlac. Mt. Bueno is located also in Capas. The other mountains are Mt. Dueg and Mt. Maasin, found in the municipality of San Clemente. Also noted are Mt. Papaac, Bacsay, Cayasan and Birbira of Camiling. The whole of Mayantoc and San Jose are mountainous so it is suitable for the highest natural resources and forest products in the province such as coal, iron, copper, vegetables, fruits, log fires, sand, rocks and forest animals such as wild boar, deer etc.

SCHOOLS DIVISION OFFICE OF TARLAC PROVINCE

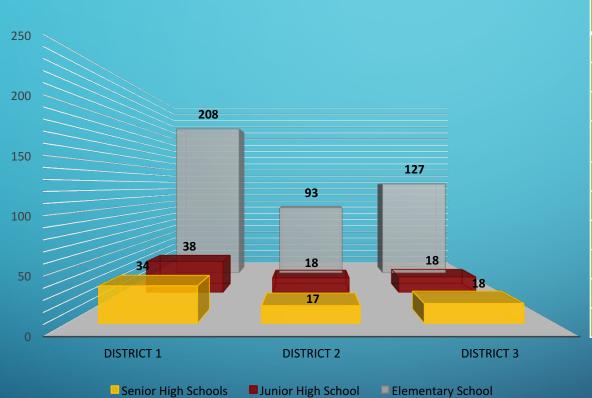


421 ELEMENTARY SCHOOLS76 SECONDARY SCHOOLS



DIVISION PROFILE

Number of School Clusters: 4 Number of School District: 28



Curricular Offering Classification (COC)	No. of Schools
Public Schools	
Senior High School	69
Junior High School	67
Integrated School (Elementary and Secondary)	7
Elementary School	421
Private Schools	
Senior High School	53
Junior High School	71
Elementary School	118
Kindergarten	126



PERFORMANCE INDICATORS FOR ELEMENTARY LEVEL AND SECONDARY LEVEL SY 2014-2015 TO SY 2018-2019

	INDICATORS		2014-	2015-	2016-	2017-	2018-
			2015	2016	2017	2018	2019
	1 Cohort-Survival Rate		88.24	93.02	97.22	98.22	99.80
	2	School Leaver Rate	2.51	1.19	0.47	0.30	0.03
	3	Simple Dropout	0.78	0.57	0.56	0.52	0.40
		Rate					
	4	Completion Rate	87.73	93.02	97.18	98.19	99.80
	5	Promotion Rate	99.57	99.46	99.60	98.79	99.56
	6	Repetition Rate	0.17	0.16	0.85	0.68	0.34
	7	Retention Rate	97.42	98.47	99.37	99.18	99.25
	8	Graduation Rate	99.28	99.60	99.60	99.70	99.90

	INDICATORS	2014-2015	2015-2016	2016-2017	2017-2018	2018- 2019
1	Cohort-Survival Rate	80.07	85.56	86.13	85.54	89.14
2	School Leaver Rate	<i>7</i> .12	5.13	4.93	5.15	2.77
3	Simple Dropout	2.78	3.36	3.35	2.97	2.26
	Rate					
4	Completion Rate	78.40	84.32	84.65	84.66	89.14
5	Promotion Rate	96.83	96.46	97.15	97.35	98.00
6	Repetition Rate	0.38	0.48	1.97	1.88	1.45
7	Retention Rate	92.81	94.77	94.80	94.52	95.00
8	Graduation Rate	98.48	97.15	97.15	97.71	98.05

GRADUATION RATE ELEMENTARY



GRADUATION RATE SECONDARY



INITIAL CHALLENGES

- 1. wide scope
- 2. capacity building
- 3. facilities needed
- 4. constantly increasing population and
- 5. logistic and funding requirement.



PROGRESS

- PROGRAM IMPLEMENTATION FACILITIES
- PROGRAM INCLUSION TO DEPED PROGRAMS AND PROJECTS
- PROGRAM SUSTAINABILITY THROUGH PARTNERSHIP BUILDING
 (NETWORKING, COLLABORATING LINKAGES WITH THE GOVERNMENTS
 (GO'S), NON –GOVERNMENT's (NGO'S) INSTITUTION



FACILITIES

HANDWASHING FACILITY ELEMENTARY



HANDWASHING FACILITY SECONDARY





WITH DRINKING WATER

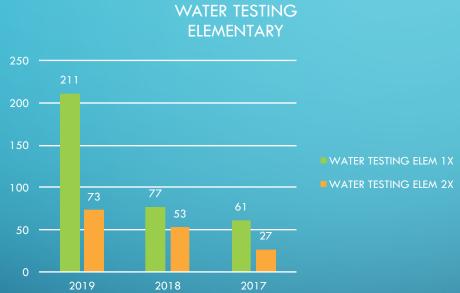
WITH DRINKING WATER

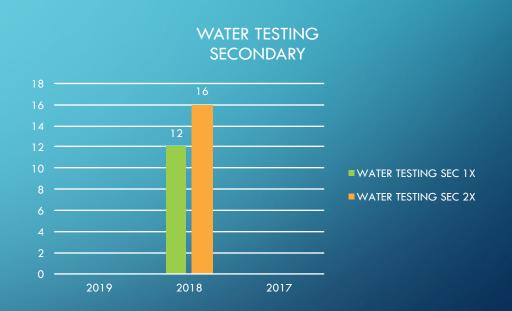


WITH DRINKING WATER ELEM

WITH DRINKING WATER SEC

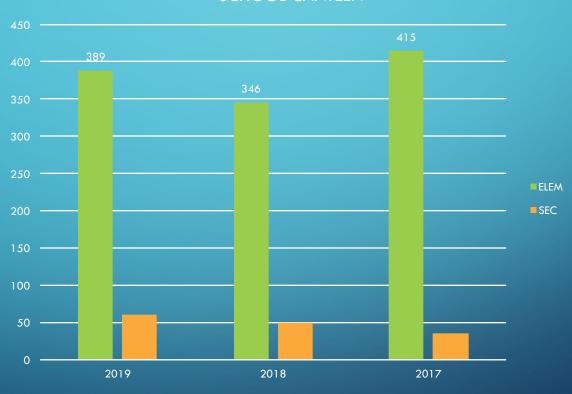
WATER TESTING



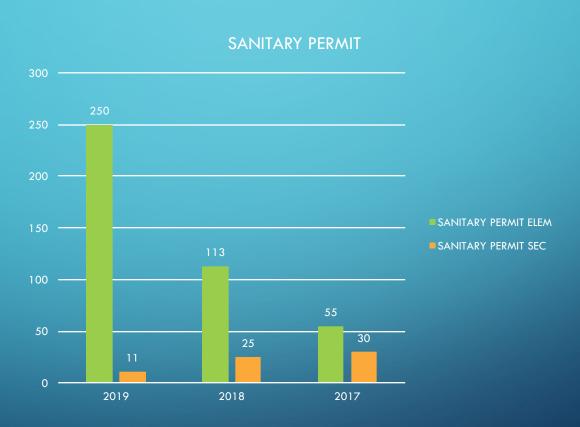


SCHOOL CANTEEN





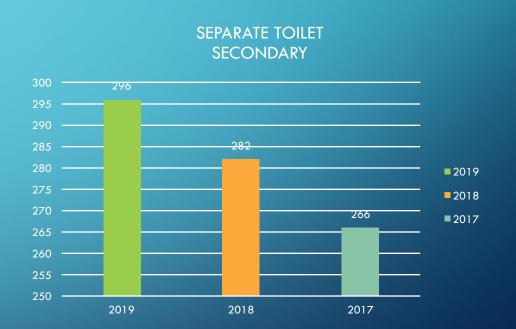
SANITARY PERMIT



TOILET TOILET TOILET 0 **ELEMENTARY SECONDARY** 4000 3649 527 ■ FUNCTIONAL NON -FUNCTIONAL 189 639 225 207 163 2018 2019 2018 2017

SEPARATE TOILET





SOLID WASTE MANAGEMENT

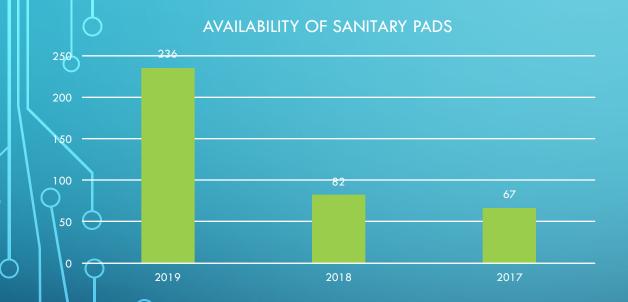


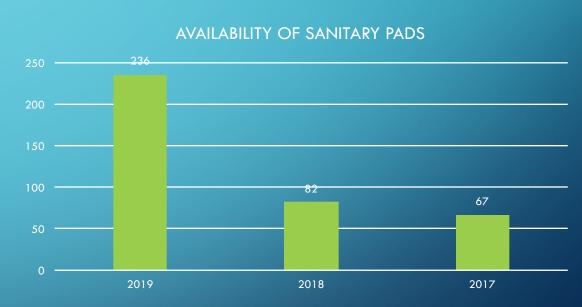


SOLID WASTE MANAGEMENT SECONDARY



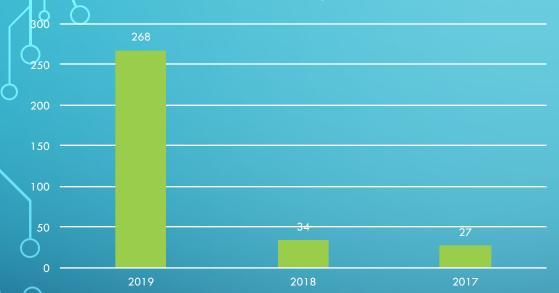
MENSTRUAL HEALTH MANAGEMENT



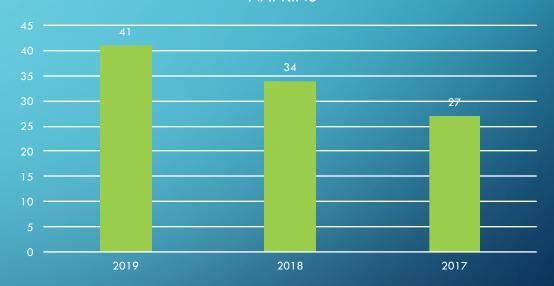


INFORMATION OF PROPER DISPOSAL OF SANITARY NAPKIN





INFORMATION OF PROPER DISPOSAL OF SANITARY NAPKINS

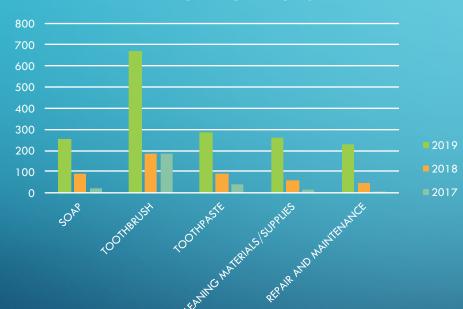


FUND FOR HEALTH SUPPLIES MOOE

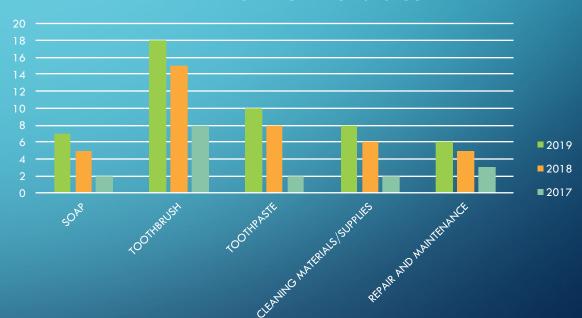


FUND FOR HEALTH SUPPLIES PRIVATE INDIVIDUAL DONATIONS





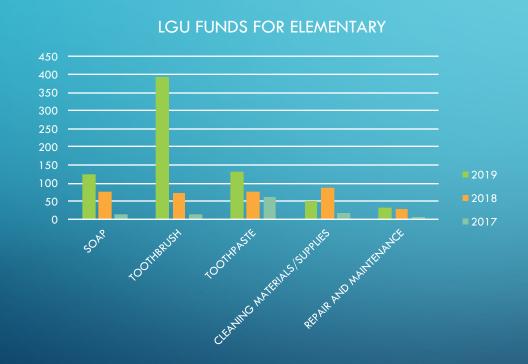
PRIVATE INDIVIDUAL DONATIONS- SECONDARY

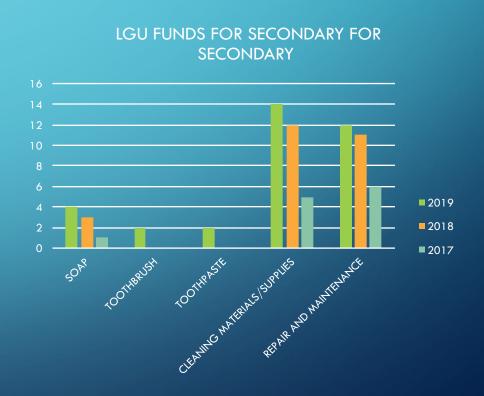


FUND FOR HEALTH SUPPLIES PTA FUNDS

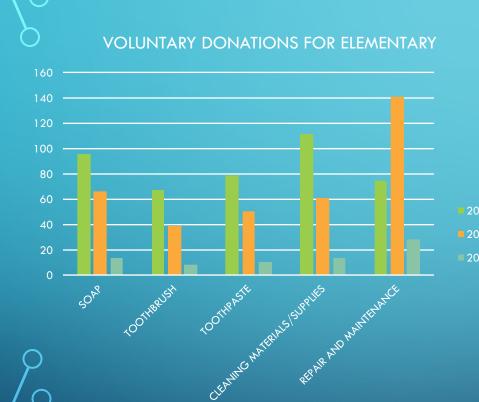


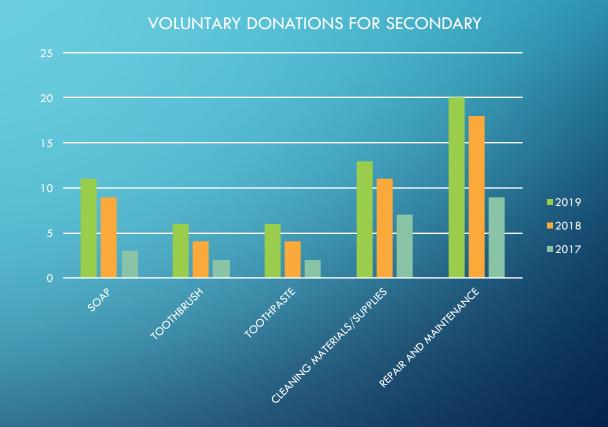
FUND FOR HEALTH SUPPLIES LGU FUNDS





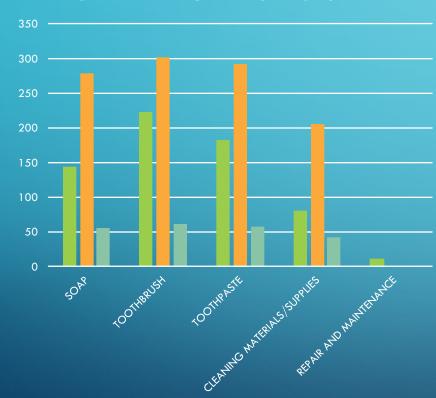
FUND FOR HEALTH SUPPLIES VOLUNTARY DONATIONS



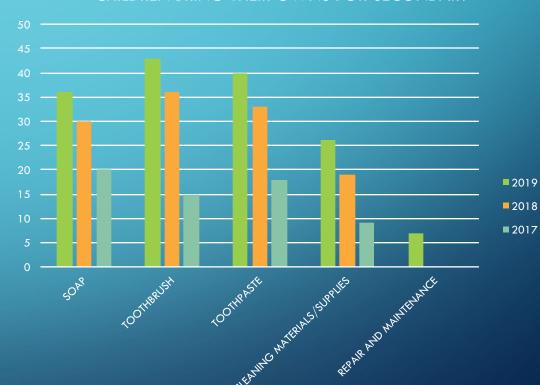


FOR HEALTH SUPPLIES CHILDREN BRING THEIR OWNS





CHILDREN BRING THEIR OWNS FOR SECONDARY



INCLUSION OF WINS TO OTHER PROGRAMS/PROJECTS WITH PARTNERSHIPS AND NETWORKING FROM GO'S AND

NGO'S 2017-2019





339 SCHOOL BENEFICIARIES = 61,532 PUPILS

ESSENTIAL HEALTH CARE PROGRAM (EHCP)

KITS FOR KIDS 21,550 PUPILS







- 1. SCHOOL BASED PROGRAM
 - 2. WINS
 - 3. MENTAL HEALTH
- 4. NATIONAL DRUG EDUCATION PROGRAM
 - 5. MEDICAL AND NURSING SERVICES



A DepED-Tarlac Province initiative to bring the education, health and nutrition services closer to the Indigenous Peoples

PROJECT CARE

(CONTINOUS ASSISTANCE FOR RESPONSIVE HEALTH AND EDUCATION

PARTNERSHIPS AND NETWORKING FROM GO'S AND

NGO'S

2017-2019

PROVINCIAL

GOV'T OF











WINS IN OPLAN KALUSUGAN SA DEPED











WINS IN SCHOOL-BASED FEEDING PROGRAM





GOAL DIRECTED AND OUTPUT ORIENTED

COMMON AILMENTS VS. HEALTHY LEARNERS

EFFECTIVE CARRY-OVER OF THE LEARNED HEALTH AND NUTRITION HABITS TO HOME AND COMMUNITY

SUCCESSFUL PARTNERSHIP AND COLLABORATION

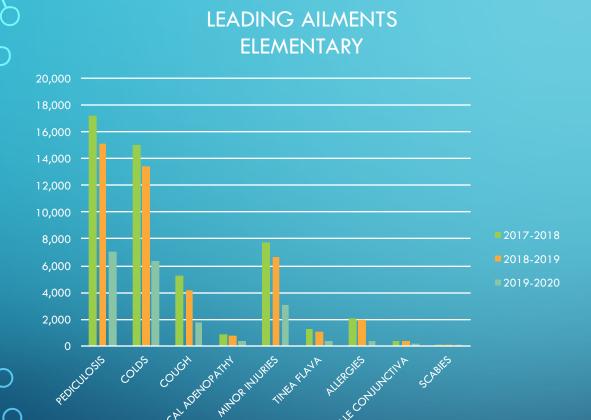


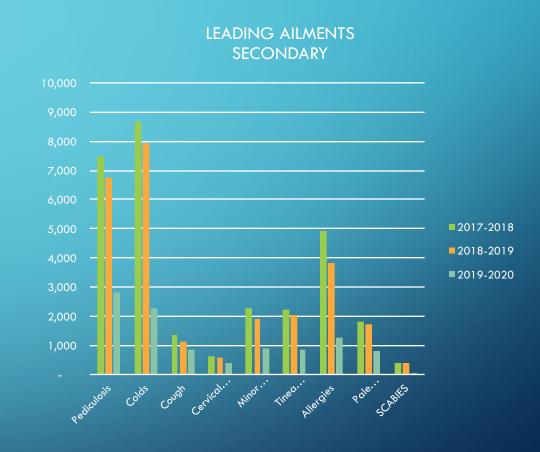
SUSTAINABILITY OF THE PROGRAM IMPLEMENTATION

AWARDS AND RECOGNITION



LEADING AILMENTS





DENTAL CARRIES





018

DEWORMING

Accomplishment Report in Deworming July 2017 - July 2019 (ELEMENTARY)



Accomplishment Report in Deworming July 2017 - July 2019 (SECONDARY)

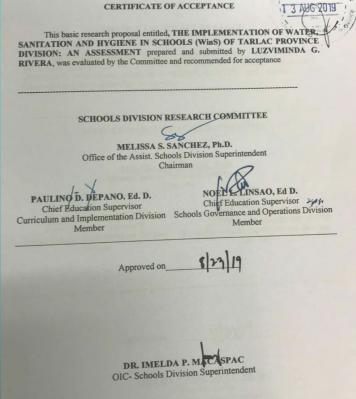
■ENROLLMEN

DEWORME



APPROACHES AND STRATEGIES TO MOVE FORWARD CERTIFICATE OF ACCEPTANCE

STEPS /PROCESS IN THE IMPLEMENTATION	STAKEHOLDERS INVOLVEMENT	RESOURCE MOBILIZATION	INNOVATIONS
Capacity Building			
Technical Assistance			
Creation of TWG		MOOF PRIVATE	HANDWASHING AND
Resource Generation	GO's and	INDIVIDUAL,	TOOTHBRUSHING
Partnerships Partnerships	NGO's	PTA FUNDS	TROUGH (tippy tap - faucet
Program Mobilization	PTA	VOLUNTARY	– PVC Pipes)
Monitoring and	ICH	DONATIONS	lu como Como matino
Evaluation	LGU		Income Generating Projects
Sustainability/Future			
Directions			Inclusion of WinS to other projects
			and programs
			Conduct of
			Research
	Capacity Building Technical Assistance Creation of TWG Resource Generation Partnerships Program Mobilization Monitoring and Evaluation	Capacity Building Technical Assistance Creation of TWG Resource Generation Partnerships Program Mobilization Monitoring and Evaluation Sustainability/Future	Capacity Building Technical Assistance Creation of TWG Resource Generation Partnerships Program Mobilization MOOE, PRIVATE INDIVIDUAL, PTA FUNDS LGU VOLUNTARY DONATIONS LGU Evaluation Sustainability/Future





THROUGH THE YEARS





Long tiled handwashing facilities with running water in Tarlac Soap-making initiatives in Tarlac 2016



THROUGH THE YEARS

2019











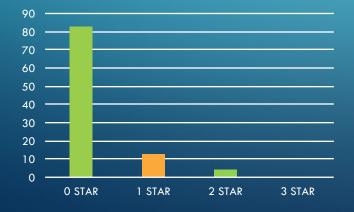


SIGNIFICANT LEARNING

- PERFORMANCE MOTIVATION AND REWARD
 - Award of recognition to those who complied with the 3-stars approach in elementary and secondary schools

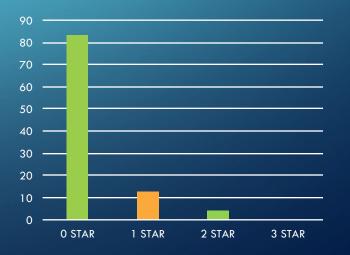
ACCOMPLISHMENT OF WinS on OMS

THREE STAR RATING OF SCHOOLS IN WinS SY 2018 ELEMENTARY LEVEL



Secondary Level

THREE STAR RATING OF SCHOOLS IN WinS SY 2018 ELEMENTARY LEVEL





SIGNIFICANT LEARNING

- PERFORMANCE MOTIVATION AND REWARD
 - Award of recognition to those who complied with the 3-stars approach in elementary and secondary schools

#	DISTRICT/S	ELEMENTARY	NAME OF	#	SECONDARY	NAME OF	
			ADMINISTRATOR/S			ADMINSTRATOR/S	
	2-stars				1 -star		
1	ANAO	Bantog ES	Evangeline F.Borje	1	Aringin HS	Evelyn P. Gallarde	
2		Dolores Ongsiako ES	Rosemarie J. Inalvez - PIV	2	Balaoang HS	Hazel P. Millet -P1	
3	Capas East	Susuba ES	Danilo P. Santos-ESHT III	3	Calangitan HS	Ruperto G. Patangui, Jr PII	
4	Capas West	Cristo Rey CES	Lyrma S. Gabatino	4	Caluluan HS	Mario O. Tayag — P IV	
5		Lawy ES	Tito Dimalanta	5	Estipona HS	Baldovino Domingo	
6	Concepcion	Mabilog ES	Francisco A. Santiano	6	Sapang HS	Manuelito Yangco	
7	North	San Jose ES	Sonny P. Uson	7	Sta. Ines HS	Reynaldo A. Doria –	
						Ed.D PII	
8	Concepcion	Jefmin ES	Esmeralda P. Aguilar, Ed.D.	8	TNHS	Yolanda G. Gonzales	
9	West	San Vicente Corba ES	Evelyn B. Santos — ESHT-1				
10	Gerona South	Ayson ES	Nancy P. Yadao				
11		Pinasling CES	Jeanette C. Cortez				
12	La Paz South	Sierra ES	Jerald B. Santos — ESHT-III				
13	Moncada South	San Julian ES	Gemma Amor B. Mendoza				
14	Ramos	Coral ES	Richie C. Flores				
15		Ramos CES	Ramil O. Rodriguez, PII				
16.	Sta. Ignacia	Taguiporo Cabaruan ES	Nanette Celario, Ed. D.				
17.	Victoria West	Batang-Batang ES	Rowena D. Samia, Ph. D				



DIVISION AND REGIONAL SUPPORT

✓ TECHNICAL ASISTANCE AND ENCOURAGEMENT



STAKEHOLDERS SUPPORT

FUNDING ON THE CONSTRUCTION OF FACILITIES AND PROVISION OF MATERIALS IN THE PRACTICE OF HANDWASHING, TOOTHBRUSHING AND DEWORMING.









PROGRAM IMPLEMENTATION MODEL

INPUTS

PROGRAM'S COMPONENTS

WATER

SANITATION

HYGIENE

HEALTH EDUCATION

DEWORMING

PROCESS

CAPACITY BUILDING

TECHNICAL ASSISTANCE

RESOURCE GENERATION

(IGP'S,ETC.)

PARTNERSHIPS (LGU,NGO's, GO'S)

MOBILIZATION (BRIGADA ESKWELA,ADOPT A SCHOOL PROGRA)

MONITORING AND EVALUATION

SUSTAINABILITY (PIR, AWARD AND RECOGNITION, CONDUCT OF RESEARCH OUTPUT

IMPROVE

AND

SUCCESSFUL

IMPLEMENTATION

OF THE PROGRAM

OUTCOME

DECREASE INCIDENCT OF INFECTIOUS DISEASES,

WORM INFESTATION

TOOTH DECAYS

INTERNALIZATION OF HEALTH AND NUTRITION BEHAVIORS AND ITS EFFECTIVE CARRY OVER IN THE HOME AND COMMUNITY





PROBLEMS ENCOUNTERED (Needs of the Program)

WAY FORWARD ADDRESSING CHALLENGES

PROBLEMS	ACTION/S TAKEN
WIDE SCOPE	PROVISION OF TECHNICAL ASSISTANCE ON UNDERSTANDING OF THE SCOPE OF THE PROGRAM INCLUSION TO OTHER PROGRAMS – OK SA DEPED, EHCP, SBFP
CAPACITY BUILDING	SERIES OF CAPACITATION WERE DONE IN THE DIVISION TO SCHOOL (IMPLEMENTATION AND UPLOADING TO ONLINE MONITORING SYSTEM)
FACILITIES NEEDED	TECHNICAL ASSISTANCE ON THE STANDARD FACILITIES/ MONITORING AND EVALUATION
CONSTANTLY INCREASING POPULATION	FORECASTING OF POPULATION VIS-À-VIS FACILITIES NEEDED
LOGISTICS AND FUNDING REQUIREMENT	RESOURCE GENERATION, NETWORKING, COLLABORATION AND PARTNERSHIP/S WITH LGU/NGO/GO



FUTURE DIRECTIONS (PLANS AND SUSTAINABILITY APPROACHES)

To Improve WinS Implementation in division level the following will be done:

- 1.) Continous Technical Assistance in all aspects of implementation
- 2.) Identify the specific targets for the program implementation in the division level
- 3.) Division Offices will conduct reorientation to the program administrators/implementers.
- 4.)Determine specific strategies and steps to establish the grounds for an effective and efficient WinS Program implementation in schools.
- 5.) Formulate a Target Action (TA) Plans for the division level.
- 6.) Implement the TA
- 7.)The need for closer and more effective coordination among DepEd, partners, LGUs, and communities for WinS facilties.
- 8.) Consultation, monitoring and evaluation to capacitate the key players and give technical assistance for the improvement in the program implementation.
- 9) Conduct more researches and other relevant study to determine the needs of the program that will aid in the successful program implementation in the future.



