



WinS Capacity Development in Lao PDR

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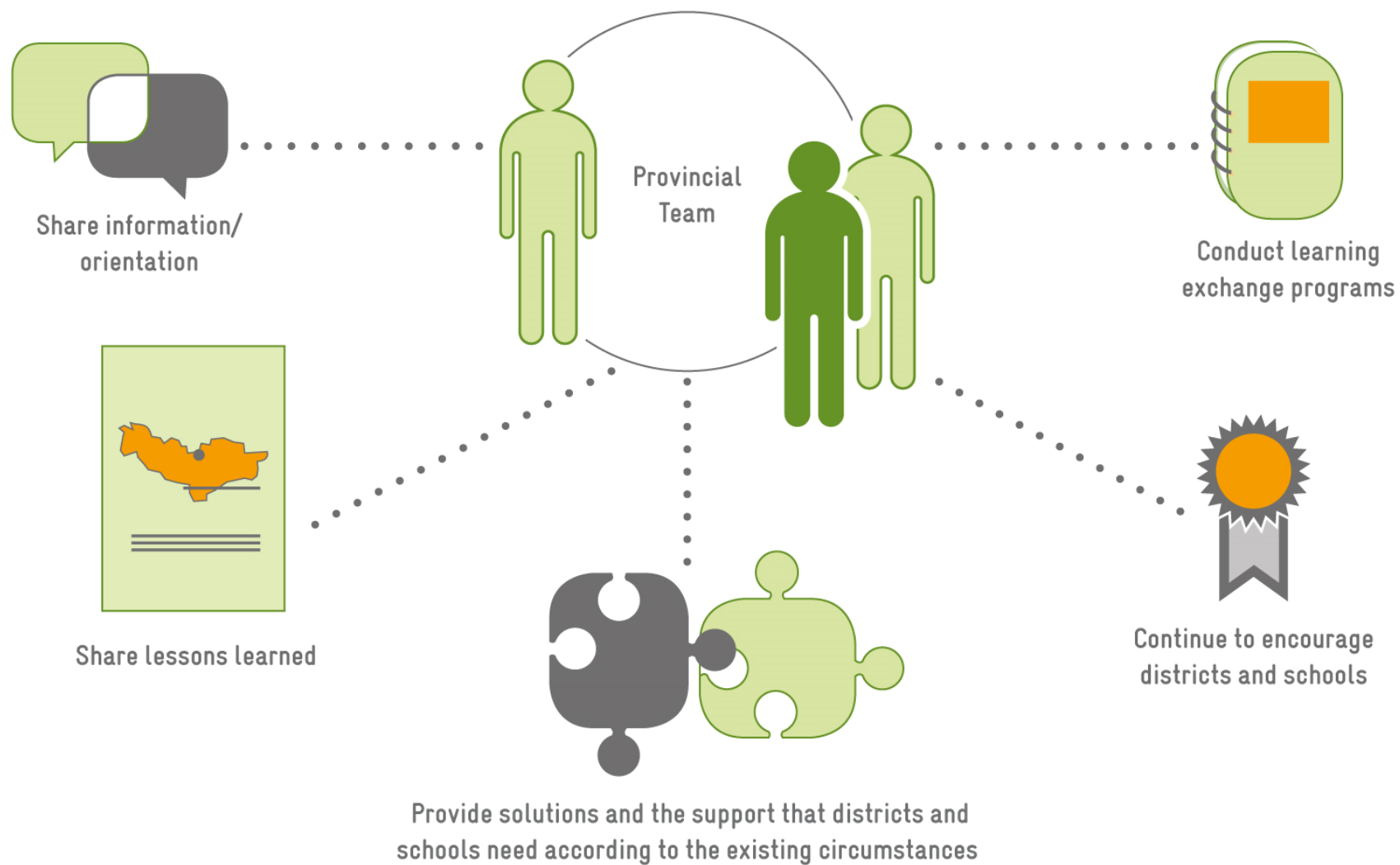
Ministry of Health



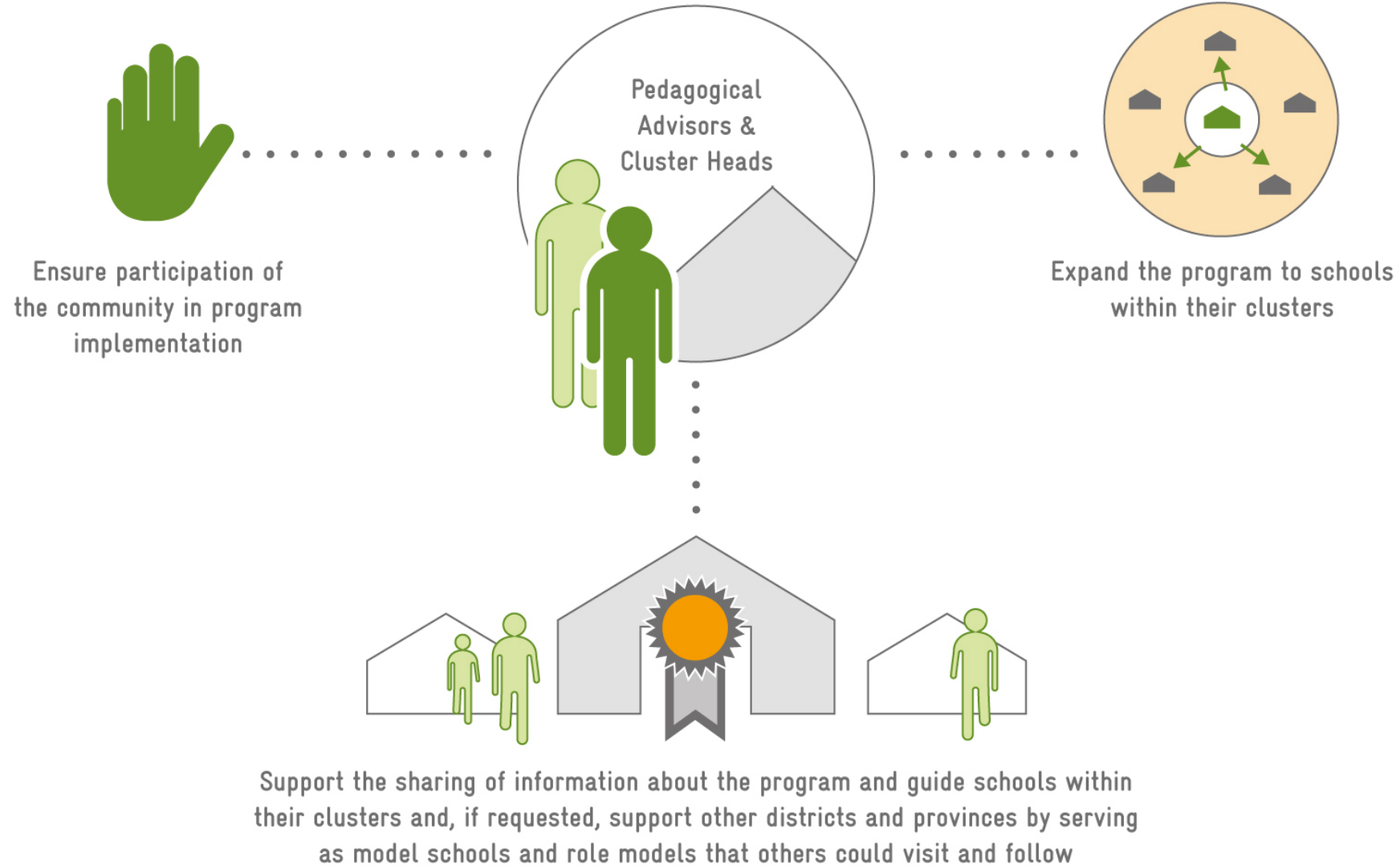
Capacity Development on WinS

- Orientation follows a cascade-model:
 - Orientation on WinS implementation approach for 18 Provincial Officers by national level;
 - Orientation for District Officers by Provincial Offices;
 - District Officers include in regular meetings with their schools
- Follow-up through peer-to-peer Learning Exchanges
 - from school to school through cluster system
 - From district to district to reflect on good practices and solutions to common problems (and create a basis for comparison)
 - From province to province (including visits to schools at different implementation stages)

Role of Provincial Team



Role of Pedagogical Advisors & Cluster Heads





Capacity Development on WinS

- Use of low-cost learning materials (videos, manuals) – videos have proven to be helpful tool to convey the same message by different facilitators
- Encouraging districts/ provinces to start with 1 model and expand from there on the basis of experience and learning exchanges
- Approach allows flexibility on district level: they scale up in their own speed –many districts decided to scale up to all schools and managed the process through exchanges within the clusters quickly!





Key Learnings

- Use of existing meetings and structures helped for dissemination and transfer of knowledge
- Learning exchanges helped sharing knowledge and supported practical learning by schools and provincial/district officers
- School clusters became the knowledge hub for sharing implementation experiences and encouraging all schools in the respective cluster
- Pedagogical Advisors and Cluster Heads need to have good technical knowledge, communication and mentoring skills



Challenges and Future Perspective

- ***Challenges:***

- Motivate and encourage provincial and district officials to advocate for WinS and orient schools
- Motivate and encourage schools to implement Wins (establishment of recognition structure)
- Raise awareness on all levels for sustainability of implementation

- ***Future perspective:***

- Continue regular exchange experience internal and external
- Further emphasize WASH in existing meeting and curriculum

