FSM WinS
Data and Performance Management
Good Practices and Challenges

DEANNA AIZAWA

CHIEF - Planning, Development and Research Division

Chuuk State Department of Education

PRESSLER MARTIN

CHIEF - Curriculum and Instruction

Pohnpei State Department of Education

Federated States of Micronesia

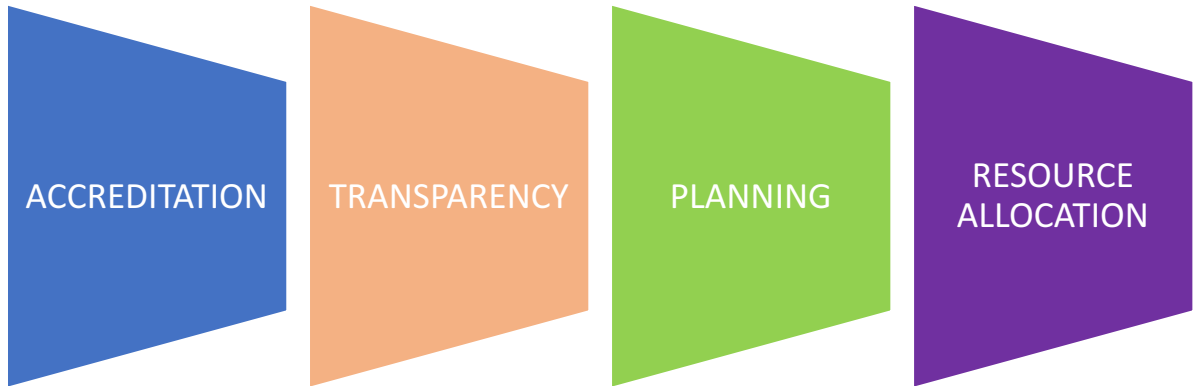**4**
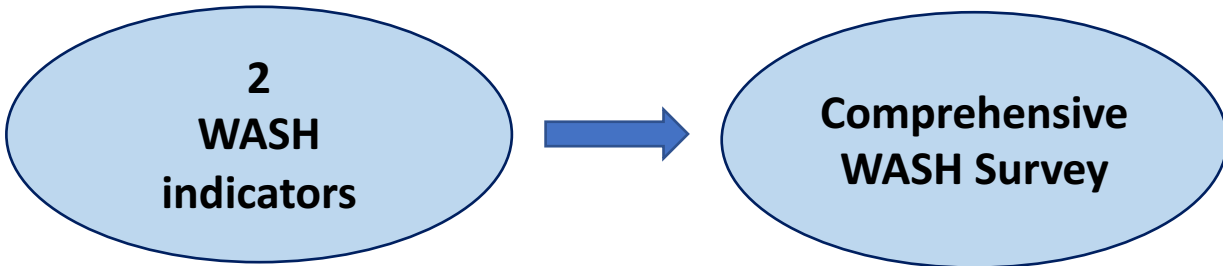States

607
Islands

185
Schools

26,015
schoolchildren

FedEMIS

- ❖ a platform that caters basic data requirements at the national and state Department of Education

- ❖ it digitized most of the historical data that were available in different formats and at the different State departments

2 WASH indicators → **Comprehensive WASH Survey**

ACCREDITATION TRANSPARENCY PLANNING RESOURCE ALLOCATION

FedEMIS

- 📖 Indicators ›
- ☑️ Exams ›
- 🏫 Schools ›
- 👤 Teachers ›
- 👥 Students ›
- 📊 School Accreditations ›
- 📋 Quarterly Reports ›
- 🔧 Data Operations ›

Pacific WASH Comprehensive Survey

Basic Survey Data
- Inspector
- School

Core WASH Data
- Water
- Sanitation
- Hygiene

Supplemental WASH Data
- Water
- Sanitation
- Hygiene
- Operation and Maintenance
- Curriculumn and School Activities
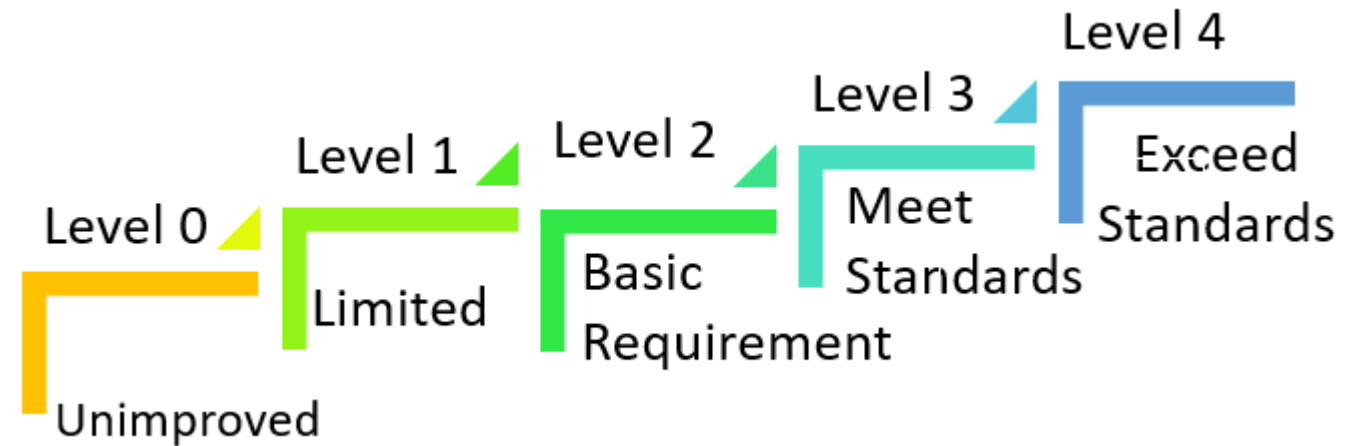- School WASH Kits

School's Accreditation System

Six (6) School Assessment Standards:

1. Leadership Standard
2. Teacher Performance Standard
3. Data Management Standard
4. National Curriculum Standards, Benchmarks and Student learning Outcomes Standard
5. **School Campus, Classrooms and Facilities Standard**
6. School Improvement Planning

Valid certification from **Environmental and Protection Agency/ Environmental Health and Sanitation**

Three-Star Approach

Level 0 — Unimproved

Level 1 — Limited

Level 2 — Basic Requirement

Level 3 — Meet Standards

Level 4 — Exceed Standards

ACCREDITATION TRANSPARENCY PLANNING RESOURCE ALLOCATION

Challenges and Way Forward

Challenges	Way Forward
Partnership with government agencies needs improvement	→ Strengthen inter-sectoral collaboration
Lack of WinS Policy	→ Facilitate issuance of the national WinS policy
Lack of comprehensive WASH data	→ Roll-out of WinS in FedEMIS
Unclear guidelines on WASH in Schools	→ Incorporation of the contextualized Three-Star Approach in the School's Accreditation System
Lack of WASH concepts in the curriculum	→ Revisit and refine the existing health curriculum