



Using WinS Data for Resource Mobilization

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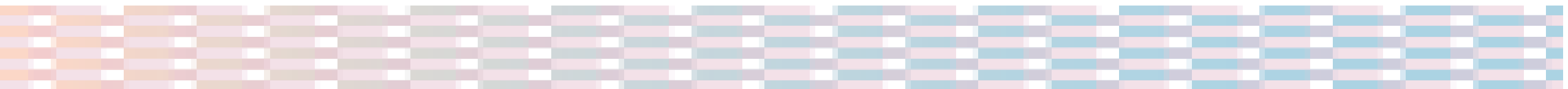
Ministry of Education, Youth, and Sport

Cambodia

Collecting WinS Data in Cambodia



- EMIS: Annual School Census (collected each November)
 - Since 2018: integration of SDG indicators into Annual Census Form
 - November 2019 will be 1st time used in annual data collection
 - Basis for national level reporting and for budget advocacy with MEF
- Minimum Requirement Guidelines for WinS (3 Star Approach)
 - Finalized and endorsed by Minister November 2016
 - Pilot data collection in some provinces in 2017 and 2018
 - 1st nationwide Baseline data collection November 2018
 - MR Questionnaire as an attachment to the Annual Census Form



Use of WinS data in Cambodia



Use for Target Setting

- Use School Census data to identify baseline and formulate targets for toilets, drinking water and handwashing facilities in ESP 2019-2023
- Use MR data identify baseline and formulate targets for WASH Minimum Requirements star levels in ESP 2019-2023

and Resource Mobilization through advocacy

- MEF allocated additional budget to meet infrastructure needs to reach the targets: EMIS data to show how many schools were missing essential infrastructure (toilets and water access)
- External Funds: Improvements in MR Star levels are linked to EU Budget Support, School Health Department responsible for Baseline and tracking progress - MoEYS advocates with MEF to allocate this budget for school health



Example: Using School Census data to calculate number of schools without access to Drinking Water, Toilets and Handwashing Facilities

#	Institutions	Total	Clean Water		Toilets		Hand Washing Facilities	
			Total	%	Total	%	Total	%
1	Pre-school	199*	116	58.3%	117	58.8%	109	54.8%
2	Primary School	7,228	4,261	59.0%	6,666	92.2%	4,291	59.4%
3	Secondary School	1,246	527	42.3%	1,139	91.4%	512	41.1%
4	High School	525	276	52.6%	514	97.9%	284	54.1%
Total		9,198	5,180	56.3%	8,436	91.7%	5,196	56.5%

Example ESP 2019-2023: WinS Indicators for the Primary Subsector



No.	Indicators	Units	2018	2019	2020	2021	2022	2023
1	Percentage of Primary Schools with toilets	%	90.6	91.5	92.4	93.2	94.1	95.0
2	Percentage of Primary Schools with clean water	%	59.3	60.2	61.2	62.1	63.1	64.0
3	Percentage of Primary Schools with handwashing facilities	%	56.7	58.4	60.0	61.7	63.3	65.0
5	Percentage of Primary Schools with WASH Minimum Standard							
	Star 1	%	45.3	47.1	48.9	50.6	52.4	54.2
	Star 2	%	22.4	22.7	23.0	23.4	23.7	24.0
	Star 3	%	1.4	1.5	1.6	1.6	1.7	1.8
	Total		69.1	72.7	75.2	76.8	77.8	80.0

What challenges did you encounter?



Challenges	Countermeasures
Self-assessment: how to verify?	Spot-checks, Capacity Development for School Principals, SBM Training, ...
How to feedback data to schools?	Development of Report Cards, Certificate of Appreciation, ...
Limited capacity for data analysis	Close cooperation with EMIS department, Support from Development Partners, ...
Future steps: how to handle two similar but separate data sets?	

Plans and Vision for WinS Data



- November 2019: First time use of Annual School Census with SDG aligned WinS indicators
- November 2019: Second round of data collection on Minimum Requirements
 - Continuation in current set-up (attachment to School Census) until end of ESP period
- Create real-time database for more comprehensive School Health Data collection



Thank you for your attention!

