



# Three Star Approach country example: *Lao PDR*

**Soutsaychai Douangsavanh**  
**Deputy Director General, Department of Early  
Childhood Education**  
**Ministry of Education and Sports**



# 3 Star Matrix

## Standards of Water, Sanitation, and Hygiene (WASH) in Schools

***	<p>1.6. All students, including students with disabilities, can conveniently and safely use water.</p> <p>1.5. The School already has an improved water source.</p>	<p>2.5. School ensures that drinking water is clean, safe and sufficient (1 liter/person/day).</p>	<p>3.4. School has <u>sufficient</u> toilets and urinals according to standards which are convenient to use for students with disabilities.</p>	<p>4.5. Community relations.</p> <p>4.4. Food and drinks are safe to consume.</p>	<p>5.3. All students exhibit good behavior in maintaining their own personal hygiene, including girls when they are experiencing menstruation.</p>	<p>6.3. 86-100% of pre-school, primary, and lower secondary students have taken deworming tablets.</p>
**	<p>1.4. School maintains and repairs water systems when they malfunction.</p> <p>1.3. School has improved water source to control water impurities.</p>	<p>2.4. School places drinking water stations at suitable locations so that all students can drink water conveniently and safely.</p> <p>2.3. School provides clean and safe drinking water to students of at least 0.5 liters/person/day.</p>	<p>3.3. The school has toilets that are convenient to use for girls when they are experiencing menstruation, and there are handwashing facilities with soap that are used regularly.</p>	<p>4.3. School environment is in accordance with hygienic standards.</p> <p>4.2. Food shops and kitchens are clean.</p>	<p>5.2. Students maintain personal hygiene.</p>	<p>6.2. 71-85% of pre-school, primary, and lower secondary students have taken deworming tablets.</p>
*	<p>1.2. School uses water economically.</p> <p>1.1. School has enough water for daily use taken from multiple sources.</p>	<p>2.2. Homeroom teachers monitor cleanliness of students' drinking water containers.</p> <p>2.1. All students drink safe and clean water.</p>	<p>3.2. School maintains and repairs toilets when they malfunction.</p> <p>3.1. School has clean and safe toilets for students that can be used regularly.</p>	<p>4.1. Classroom interiors and exteriors are clean.</p>	<p>5.1. School promotes personal hygiene.</p>	<p>6.1. 50-70% of pre-school, primary, and lower secondary students have taken deworming tablets.</p>
	Water for Use	Drinking Water	Latrines and Urinals	School Environment	Personal Hygiene	Deworming



# Motivation: Recognition or Incentive

## ➤ *Recognition*

Praise motivates and encourages schools to make progress in implementing WASH in schools. Schools will receive praise when they are able to progress from a school without a star to a 1 star school, then from a 1 star school to a school with 2 stars, and from a school with 2 stars to a school with 3 stars .

## ➤ **Types of Recognition:**

- **A school achieving 1 star:** school and community will receive recognition letter from District Education and Support Bureau (DESB).
- **A school achieving 2 stars:** will receive recognition letter from Provincial Education and Support Service (PESS).
- **A school achieving 3 stars:** will receive recognition from the department at the central level.
- **A school achieving 3 stars and maintain their 3 star level over 3 consecutive years:** will be specifically recognized and receive recognition tag from the Ministerial level or from the Ministry.

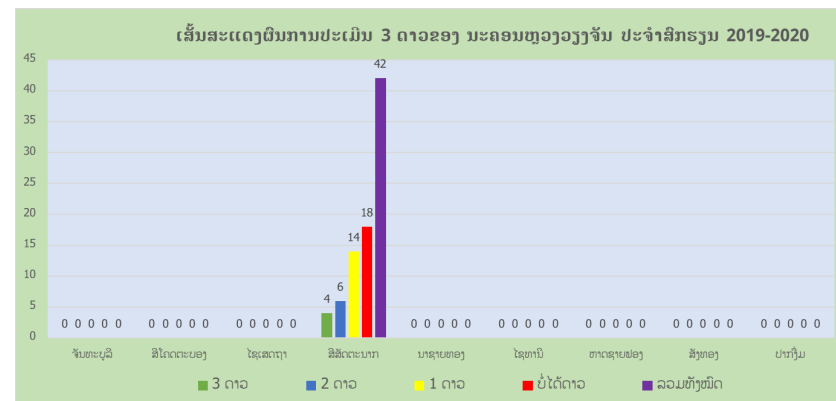
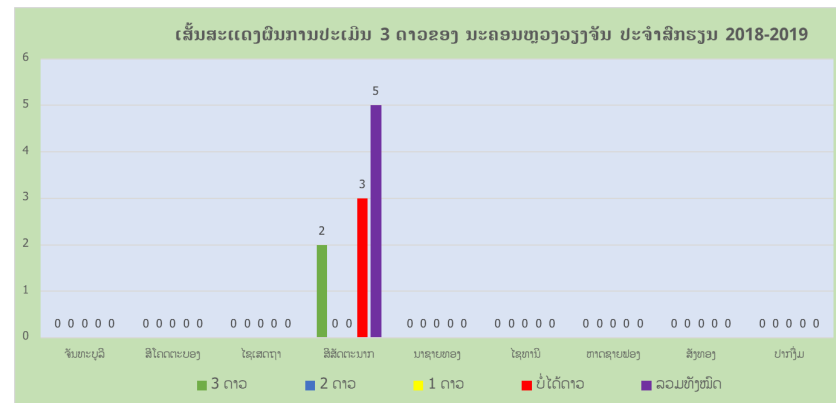
**The 3 Star Approach is implemented in order to ensure quality and sustainability of education development, but not for giving recognition award only**

***	<p>1.6. All students, including students with disabilities, can conveniently and safely use water.</p> <p>1.6.1. All students, including students with disabilities, can conveniently and safely access water distribution points.</p> <p>1.5. School already has an improved water source.</p> <p>1.5.1. Water source at school has already been improved.</p>	<p>2.5. School ensures that drinking water is clean, safe and sufficient (1 liter/person/day).</p> <p>2.5.1. School provides clean, safe and sufficient drinking water of at least 1 liter/person/day.</p>	<p>3.4. School has sufficient toilets and urinals according to standards which are convenient to use for students with disabilities.</p> <p>3.4.1. The ratio of toilets to students is not over 50 students per 1 toilet;</p> <p>3.4.2. The ratio of urinals to male students is not over 100 students per urinal;</p> <p>3.4.3. There are toilets which can be used by students with disabilities.</p>	<p>4.5. Community relations.</p> <p>4.5.1. School cooperates with Village Education Development Committee (VEDC) and students' guardians to maintain cleanliness of school environment.</p> <p>4.4. Food and drinks are safe to consume.</p> <p>4.4.1. Cooks and waiters dress appropriately and cleanly;</p> <p>4.4.2. Cooking and food containers are clean and safe.</p>	<p>5.3. All students exhibit good behavior in maintaining their own personal hygiene, including girls when they are experiencing menstruation.</p> <p>5.3.1. All students always wash their hands with soap before meals and after using the toilet;</p> <p>5.3.2. All students brush their teeth at school every day;</p> <p>5.3.3. School stock sanitary napkins in case of emergencies for female students experiencing menstruation;</p> <p>5.3.4. All students are physically clean, including their clothes.</p>	<p>6.3. 86-100% of pre-school, primary, and lower secondary students have taken deworming tablets.</p> <p>6.3.1 More than 85% of children ages 5-14 years old have taken deworming pills.</p>
**	<p>1.4. School maintains and repairs water systems when they malfunction.</p> <p>1.4.1. Within the school development plan, activities related to the maintenance and repair of water systems are included;</p> <p>1.4.2. Water systems function normally;</p> <p>1.4.3. Water containers function and are clean.</p> <p>1.3. School has improved water source to control water impurities.</p> <p>1.3.1. On school grounds, there is an improved water source and water used from external sources also comes from an improved source.</p>	<p>2.4. School places drinking water stations at suitable locations so that all students can drink water conveniently and safely.</p> <p>2.4.1. School places drinking water stations at suitable and safe locations where students can conveniently access drinking water at all times;</p> <p>2.4.2. Drinking water containers function and are clean.</p> <p>2.3. School provides clean and safe drinking water to students of at least 0.5 liters/person/day.</p> <p>2.3.1. School can provide clean and safe drinking water to students of at least 0.5 liters/person/day;</p> <p>2.3.2. All students have their own drinking water container or cup.</p>	<p>3.3. The school has toilets that are convenient to use for girls when they are experiencing menstruation, and there are handwashing facilities with soap that are used regularly.</p> <p>3.3.1. Toilets are gender-separated between boys and girls;</p> <p>3.3.2. There are waste baskets available at female toilets;</p> <p>3.3.3. There are hand washing facilities with soap and water in the vicinity of the toilets.</p>	<p>4.3. School environment is in accordance with hygienic standards.</p> <p>4.3.1. School has a wastewater drainage system;</p> <p>4.3.2. There is elimination of mosquito breeding sources;</p> <p>4.3.3. School separates and disposes of garbage.</p> <p>4.2. Food shops and kitchens are clean.</p> <p>4.2.1. Food shops and kitchens are clean.</p>	<p>5.2. Students maintain personal hygiene.</p> <p>5.2.1. A majority of students always wash their hands with soap before meals and after using the toilet;</p> <p>5.2.2. A majority of students brush their teeth at school every day;</p> <p>5.2.3. A majority of students are physically clean, including their clothes.</p>	<p>6.2. 71-85% of pre-school, primary, and lower secondary students have taken deworming tablets.</p> <p>6.2.1. More than 71% of children ages 5-14 years old have taken deworming pills.</p>
+	<p>1.2. School uses water economically.</p> <p>1.2.1. All teachers and students use water economically.</p> <p>1.1. School has enough water for daily use taken from multiple sources.</p> <p>1.1.1. School has enough water for use in all activities at school.</p>	<p>2.2. Homeroom teachers monitor cleanliness of students' drinking water containers.</p> <p>2.2.1. Students' drinking water containers or cups are clean.</p> <p>2.1. All students drink safe and clean water.</p> <p>2.1.1. All students drink clean water at school.</p>	<p>3.2. School maintains and repairs toilets when they malfunction.</p> <p>3.2.1. There is a daily cleaning schedule for toilets;</p> <p>3.2.2. School maintains and repairs toilets.</p> <p>3.1. School has clean and safe toilets for students that can be used regularly.</p> <p>3.1.1. There is at least one improved toilet at school;</p> <p>3.2.1. Toilets are clean and safe;</p> <p>3.1.1. Students use toilets.</p>	<p>4.1. Classroom interiors and exteriors are clean.</p> <p>4.1.1. Classroom interiors and exteriors are clean;</p> <p>4.1.2. Students dispose garbage in waste baskets;</p> <p>4.1.3. There is a daily cleaning schedule for both classroom interiors and exteriors;</p> <p>4.1.4. School has a central garbage disposal area;</p> <p>4.1.5. Cleaning equipment and supplies are available.</p>	<p>5.1. School promotes personal hygiene.</p> <p>5.1.1. School disseminates information about personal hygiene;</p> <p>5.1.2. All students practice group handwashing with soap activity everyday;</p> <p>5.1.3. Homeroom teachers monitor students' personal cleanliness everyday;</p> <p>5.1.4. Teachers advise students on menstrual hygiene and how to dispose of used sanitary napkins.</p>	<p>6.1. 50-70% of pre-school, primary, and lower secondary students have taken deworming tablets.</p> <p>6.1.1. More than 50% of children ages 5-14 years old have taken deworming pills.</p>
	1. Water for Use	2. Drinking Water	3. Toilets	4. School Environment	5. Personal Hygiene	6. Deworming



# Scope and Coverage

- Develop WASH in School Standard
- Develop indicator and guideline
- Testing in 83 kindergartens and 66 primary schools
- Revise
- Get approval from MOES
- Scale up





# Challenges and Changes Seen

## ➤ **Impact**

- *Many School uses the result of the assessment to discuss with VEDC to improve their WASH*
- *District use data as a tool to encourage their school to improve WASH in School (show it in regular meeting and discuss)*

## ➤ **Challenges**

- *Turn from half Paper base and offline to full digital online system*
- *Data storage*



# Next Steps

## ➤ ECE

- *Orientation for 12 provinces and one district from each province*

## ➤ GE

- *Reorientation for 3 provinces and 6 districts*



# Thank You

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**Deputy Director General, Department of Early**  
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